Regional Memorandum

FIRST SEMESTER 2021 RESEARCH O’CLOCK

To SCHOOLS DIVISION SUPERINTENDENTS
FUNCTIONAL DIVISION CHIEFS

1. In line with the Strategic Thrust in Advancing handholding initiative for the Regional Contextualized Policy Issuance of Pivot Region IV-A Program, this Office through the Policy, Planning and Research Division (PPRD) will conduct a Virtual Research O’clock on March 24, 2021, 9:00 am – 12:00 nn via Google Meet.

2. Research O’clock promotes research results and evidence in decision-making, program designing and implementation, plan formulation, and adjustment. Specifically, the activity aims to:
   a. provide a venue for the Region to learn from the different research conducted by the regional researchers; and
   b. promote open discussions and continuous learning, experience for education leaders, researchers, policy contextualizers, and learning leaders.

3. The participants to this activity are selected researchers with approved research papers under the 5th Cycle Basic Education Research Fund (BERF), Regional Research Committee (RRC) Members, Senior Education Program Specialists (SEPS) for Planning and Research, and Policy, Planning and Research Division (PPRD) secretariat.

4. Please take note of the following reminders to help ensure smooth flow of the activity:
   - for proper identification, please login using this format: SDO/name, example: Cavite/Juan Dela Cruz;
   - participants are requested to join the video conference at 8:00 a.m. to ensure the meeting can start on time;

"EXCELLENCE is a CULTURE and QUALITY is a COMMITMENT"

Trunkline: 02-8682-5773/8684-4914/8647-7487
Website: depedcalabarzon.ph
Document Inquiry: https://r4a-teadoc.com/inquire
Facebook: DepEd R-4A Calabarzon
• register using this link https://bit.ly/ResearchOclock2021 on or before March 17, 2021;
• the secretariat will send the link of the video conference via email on the day before the actual conduct of the activity; and
• each proponent will be given twenty (20) minutes through a recorded video presentation which will be sent to pprd.calabarzon@deped.gov.ph not later than March 19, 2021.

1. The meeting protocols are as follows:

• the use of communication technology through video conference shall be adopted
• participants shall set up and check their devices and internet connectivity prior to the meeting – use stable internet connection
• frame the camera to show your face while presenting or during the open forum – proper lighting is preferred
• participants shall signify to join the video conference at least 30 minutes before the start of the conference and test the platform
• please use headsets with microphone for better audio quality
• attire is casual (no sando, no spaghetti straps, avoid house clothes)
• there will be assigned person to facilitate the open forum
• all participants shall mute their microphones and put off their video when not presenting
• choose a quiet location and put off appliance that may cause feedback e.g. electric fan, radio, television and among others
• please be present during the entire duration of the activity
• the PPRD personnel in-charge shall record and document the proceedings of the online conference

2. Attached are the indicative program, schedule of presentation and the revised guidelines for the research presentation for your reference.

3. For inquiries and clarifications, please contact Jumar M. Sadsad of Policy, Planning and Research Division at jumar.sadsad@deped.gov.ph and/or 09458961467.

4. Immediate and wide dissemination of this Memorandum is earnestly desired.

WILFREDO E. CABRAL
Regional Director

cc: pprd/jms
## INDICATIVE PROGRAM OF ACTIVITIES

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Persons Involved</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 AM – 9:00 AM</td>
<td>Preliminaries</td>
<td>AVP, AVP, AVP, JUMAR M. SADSAD, Planning Officer III, RUTH L. FUENTES, Assistant Regional Director, VIERNALYN M. NAMA, Chief ES, PPRD, WILFREDO E. CABRAL, Regional Director</td>
</tr>
<tr>
<td>9:00 – 9:30 AM</td>
<td>Coping Styles of Teachers and Learners to Sustain Mental Health Amidst Covid-19 Pandemic</td>
<td>JANET VILLAROYA, Bacoor City</td>
</tr>
<tr>
<td>9:30 – 10:00 AM</td>
<td>Haraya ng Panitikan sa Tahanan: Istratehiya sa New Normal</td>
<td>MA. DOLORES CASTILLO, MARA LIZA LOPEZ, GABRIEL ROCO, Balangas Province</td>
</tr>
<tr>
<td>10:00 – 10:30 AM</td>
<td>A&amp;E Test Results: Basis for Modification of Learning Module in Science for Alternative Learning System</td>
<td>YOLANDA D. LEGASPI, ENRIQUE A. CUARIO, Lucen City</td>
</tr>
<tr>
<td>10:30 – 11:00 AM</td>
<td>Pagkatuto sa Kalye Asul: Trailblazing the Road of Success of Community-Based Reading Program – Br-B4</td>
<td>CHERRYLOUI D. REPIA, MIL F. PONCIANO, CATHERINE B. GONZAGA, Rizal Province</td>
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<tr>
<td>11:00 – 11:30 AM</td>
<td>School Responsiveness and Psychological Stability of Teachers, Parents and Learners on the Implementation of Learning Delivery Modalities (LDMs) in Selected Elementary Schools in the Division of Calamba City: A Basis in Policy Brief Formulation</td>
<td>SUSAN DL. ORIBIANA, DEXTER R. PALANAS, LIGAYA B. FUEGO, Calamba City</td>
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<tr>
<td>11:30 – 12:00 NN</td>
<td>Open Forum</td>
<td>Participants, Presenters, PPRD Moderator</td>
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</table>
Attachment 2

**Guidelines for Online Presentation of Research Studies**

*(Adapted from the DepEd Research O’clock)*

**General Reminders**

a. The session moderator will introduce the researchers at the beginning of the forum.

b. The 20-minute video presentation will be played. It focuses on the research results, conclusion and recommendations.

c. Follow the prescribed outline and content of presentation below:

<table>
<thead>
<tr>
<th>Outline</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title of the Study (1 slide)</td>
<td>Title of the study, researchers, workstation, Division Office</td>
</tr>
<tr>
<td>Introduction/Rationale/Background of the Study (1 slide)</td>
<td>Describe the problem or issue that inspires the researcher/s to conduct the study.</td>
</tr>
<tr>
<td>Statement of the Problem (1-2 slides)</td>
<td>Present the statement of the problem.</td>
</tr>
<tr>
<td>Theoretical/Conceptual Framework (1 slide)</td>
<td>Present also the theoretical or conceptual framework being used in the study</td>
</tr>
<tr>
<td>Methodology and Scope of the Study (1-2 slides)</td>
<td>Present the research design, methodology, respondents, research locale and ethical consideration</td>
</tr>
<tr>
<td>Initial Research Findings (1-7 slides) (if any)</td>
<td>Present the findings in each specific research question or objective. Use graphic organizers or pictures to support your findings.</td>
</tr>
<tr>
<td>Conclusion and Recommendations (1-3 slides) (if any)</td>
<td>Short conclusion synthesizing the findings. Specify recommendations based on the findings.</td>
</tr>
<tr>
<td>References (1 slide)</td>
<td>In bullet form, present relevant references used in the study.</td>
</tr>
</tbody>
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