



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
GATE 2, KARANGALAN VILLAGE
1900 CAINTA, RIZAL



14 January 2021

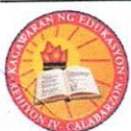
Regional Memorandum

**REGIONAL ONLINE TRAINING-WORKSHOP ON WRITING QUARTER 2 SCRIPTS
FOR TV-BASED INSTRUCTION**

To **Schools Division Superintendents**

1. Pursuant to DM-CI-2020-00244, re: Guidelines on the Development of Learning Resources for Radio-Based Instruction, this Office, through the Curriculum and Learning Management Division (CLMD), announces the conduct of the **Regional Online Training-Workshop on Writing Quarter 2 Scripts for TV-Based Instruction** on January 25-31, 2021.
2. Television/Radio-Based Instruction (TV/RBI) is a learning delivery modality where televisions and/or radio stations are used as platforms in delivering important learning content. The use of this modality will only be successful when used as supplementary aid and combined with other modalities (PIVOT Learning Continuity Plan, p. 56).
3. This activity aims to:
 - a. orient participants on the use of TV as an educational platform;
 - b. train participants on the knowledge and skills needed in preparing TV-based materials; and
 - c. prepare scripts and materials for TV-based instruction (TVI).
4. The activity shall be conducted via Google Meet and Google Classroom. The link shall be sent via email to the participants a day before the scheduled sessions.
5. The timeline of the training-workshop is specified below. The training matrix is presented in Enclosure 1.

Activity	Date	Time	Participants
January 25, 2021	Asynchronous Sessions	8:00 am – 12:00 nn	All Participants
January 25, 2020	Opening Program and Open Forum	1:00 am - 3:00 pm	Batch 1
		3:00 pm – 5:00 pm	Batch 2
January 26-29, 2021	Actual Scriptwriting		All Participants
January 30, 2021	Finalization of Scripts		All Participants
January 31, 2021	Submission of Outputs	8:00 am – 12:00 nn	All Participants
	Closing Ceremony	1:00 pm – 3:00 pm	



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Trunkline: 02-8682-5773 / 8684-4914 / 8647-7487 local 420

Website: depedcalabarzon.ph

Document Inquiry : <https://r4a-teadoc.com/inquire>

Facebook: DepEd R-4A Calabarzon

6. Names of the members of the Regional Technical Working Group (RTWG) are indicated in Enclosure 2 while Enclosure 3 contains the names of participants.
7. As per the Central Office guidelines, each SDO shall attach the following together with the developed scripts:
 - a. PDF-format scripts with electronic signature of writers and date on each page
 - b. MS Word-format scripts
 - c. Communications seeking permission to copy
 - d. Signed response of approval by the copyright owner
 - e. Inventory of third party consents
 - f. Signed writer's/artwork assignment agreement
 - g. Photo release form
 - h. Duly accomplished copyright originality form
 - i. Certification of Final Scripts (signed by the SDS)
8. Participants have been identified by each SDO depending on the number of scripts to be prepared with reference to the number of SHS MELCs and ADM modules. The SDO assignment is presented below.

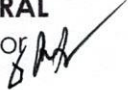
Learning Areas	SDOs
Reading and Writing	San Pablo
Oral Communication in Context	Laguna
PE	Rizal Cabuyao
Personal Development	Antipolo Bacoor
DRRR	Calamba Cavite City
Komunikasyon at Pananaliksik	Cavite Province
Understanding Culture	Gen. Trias
Earth Science	Batangas City Batangas Province
21 st Century Lit.	Dasmaringas
Physical Science	Tanauan Lipa
General Mathematics	Lucena Imus Binan
Statistics and Probability	Quezon Santa Rosa Tayabas

9. Miscellaneous expenses of all participants including internet/mobile data/load, food, printing of outputs and travel expenses (as may be necessary) shall be charged to school MOOE and/or division MOOE, subject to the usual government accounting and auditing rules and regulations.
10. In lieu of the services rendered on a weekend or holiday by all concerned, they shall be entitled to service credits and/or compensatory time-off whichever is applicable. Certificate of Participation shall be used as a proof and attachment in availing the service credits and/or CTOs.

11. For clarifications and queries, contact the Chief of the Curriculum and Learning Management Division (CLMD), **JOB S. ZAPE JR.** and/or **JHONATHAN S. CADAVIDO**, the Education Program Supervisor in-charge of TV/Radio-Based Instruction at (02) 8681-7249 local 420.

12. Immediate dissemination of this Memorandum is desired.


WILFREDO E. CABRAL

Regional Director 

clmd/jsc



Enclosure 1

TRAINING MATRIX

Date	Time	Topics/Activities	Notes
January 25, 2021	8:00 am to 12:00 nn	Asynchronous Video Lessons	Participants shall be given video lessons which they will watch and study. These will be uploaded in the Google classrooms.
January 25, 2021		Synchronous Session with DepEd-UP Trained Teachers	
	1:00 pm to 3:00 pm	Batch 1	<ul style="list-style-type: none"> • San Pablo • Laguna • Rizal • Cabuyao • Antipolo • Bacoor • Calamba • Cavite City • Cavite Province • Gen. Trias
	3:00 pm to 5:00 pm	Batch 2	<ul style="list-style-type: none"> • Batangas City • Batangas Province • Dasmariñas • Tanauan • Lipa • Lucena • Imus • Binan • Quezon • Santa Rosa • Tayabas
January 26-29, 2021		Actual Scriptwriting	
January 30, 2021		Scriptwriting and Proofreading	All Participants
January 31, 2021	8:00 am to 12 nn	Submission of Scripts to the SDO	Scripts shall be submitted by the participants to the Division EPS in-charge for consolidation
	Until 5pm only	Submission of Scripts to the RO	Scripts shall be submitted by SDOs to the regional office via Google link (which will be sent to the EPSs in-charge)

Enclosure 2

REGIONAL TECHNICAL WORKING GROUP

	Name	Position	Office/Division
1	Job S. Zape Jr.	Chief	CLMD
2	Jhonathan S. Cadavido	EPS	CLMD
3	Bernadette A. Condes	Master Teacher II	Quezon
4	Greg L. Sangalang	Master Teacher	Cavite Province
5	Jhucel A. Del Rosario	Teacher II	Cavite Province
6	Alvin G. Alejandro	Teacher I	Antipolo City
7	Garry S. Villaverde	Master Teacher	Tayabas City



Enclosure 3

LIST OF PARTICIPANTS

No.	Name	Division	School
1	BERNADETTE M. SONGALIA	Antipolo City	ANTIPOLO NATIONAL HIGH SCHOOL
2	JOANNA BERNADINE L. LADINES	Antipolo City	ANTIPOLO NATIONAL HIGH SCHOOL
3	LORELIE S. PREJULA	Antipolo City	ANTIPOLO NATIONAL HIGH SCHOOL
4	DENMARK M. DACLES	Antipolo City	MAMBUGAN NATIONAL HIGH SCHOOL
5	KRISTINE JOYCE C. SAN JUAN	Antipolo City	DALIG NATIONAL HIGH SCHOOL
6	AINIE A. WUANI	Antipolo City	SAN JOSE NATIONAL HIGH SCHOOL
7	RHONALYNE A. PANTALEON	Antipolo City	ANTIPOLO CITY SENIOR HIGH SCHOOL
8	MINERVA S. VEDRA	Antipolo City	MARCELINO M. SANTOS NHS
9	PRINCE JOSER E. CRUZ	Antipolo City	MAYAMOT NATIONAL HIGH SCHOOL
10	CARLA MARGARITA C. ARCE	Antipolo City	SAN JUAN NATIONAL HIGH SCHOOL
11	CARLOS RAFAEL C. ARCE	Antipolo City	MAYAMOT NATIONAL HIGH SCHOOL
12	JERLYN R. RAMAL	Antipolo City	SAN JOSE NATIONAL HIGH SCHOOL
13	SAMSON V. EDILLO	Antipolo City	SAN ISIDRO NATIONAL HIGH SCHOOL
14	ABIGAIL L. MAALINDOG	Antipolo City	SAN ISIDRO NATIONAL HIGH SCHOOL
15	SHIELA F. ADIA	Antipolo City	SAN ISIDRO NATIONAL HIGH SCHOOL
16	ROXANNE R. GOMEZ	Antipolo City	MAXIMO L. GATLABAYAN MNHS
17	MARIA VICTORIA B. VELASCO	Antipolo City	ANTIPOLO CITY SENIOR HIGH SCHOOL
18	MA. MORENA C. ACERON	Antipolo City	SAN ISIDRO NATIONAL HIGH SCHOOL
19	RHVIN T. SANTIAGO	Antipolo City	SAN ROQUE NATIONAL HIGH SCHOOL
20	ANTHONY N. SACDADEY	Antipolo City	DELA PAZ NATIONAL HIGH SCHOOL
21	CRISTINA C. SALAZAR	Antipolo City	SDO ANTIPOLO CITY
22	Racquel F. Pantoni	Bacoor City	San Nicolas Elem. School
23	Jonathan A. Almirante	Bacoor City	Niog Elem. School
24	Julie Ann C. Mijares	Bacoor City	Queens Row Elem. School
25	Minerva P. Bulaong	Bacoor City	Bacoor National High School-Molino Main
26	Beverly T. Gacias	Bacoor City	Bacoor National High School-Molino Main
27	Christelle Areeya L. Ordonez	Bacoor City	SHS within Bcoor Elementary School
28	Alma Teresa A. Corpuz	Bacoor City	SHS-San Nicolas
29	Louie Jay C. Pangan	Bacoor City	SHS within Bacoor Elementary
30	Sarah A. Magdaraog	Bacoor City	SHS Progressive
31	May M. Dolis	Bacoor City	SHS within Sinaguelasan
32	Jesus A. Belanio	Bacoor City	SHS Dulong Bayan
33	Herlene L. Creer	Bacoor City	SHS Dulong Bayan
34	Villy P. Espago	Bacoor City	SHS in San Nicholas III
35	Glen Tee Jay A. Jarito	Bacoor City	SHS in San Nicholas III
36	Ismael T. Santos	Bacoor City	SHS in San Nicholas III
37	Randolf A. Colegio	Bacoor City	SHS in San Nicholas III
38	Karen Macalalad	Batangas City	Pinamukan Integrated School
39	Annalyn D. Ebora	Batangas City	Talumpok Integrated School
40	Ryan B. Garcia	Batangas City	Batangas National High School
41	Arnold D. Diona	Batangas City	Alangilan Senior High School
42	Nonaliza C. Cueto	Batangas City	Gulod Senior High School
43	Alvin D. Colot	Batangas City	Balete Integrated School
44	Gaylee G. Masangcay	Batangas City	Balete Integrated School
45	Danalyn M. De Guzman	Batangas City	Sta. Rita Elementary School

No.	Name	Division	School
46	Megan D. Panapanaan	Batangas City	Talumpok Integrated School
47	Annabel A. Sengco	Batangas City	Balete Integrated School
48	Maria Criszel I. Distrito	Batangas City	Batangas National High School
49	Liezl L. Hernandez	Batangas City	Paharang Integrated School
50	Ma. Queencita M. Realingo	Batangas City	Alangilan Senior High School
51	Mark Paulo D. San Juan	Batangas City	Alangilan Senior High School
52	Leila M. Seco	Batangas City	CID-SDO Batangas City
53	Mark Dommel M Aceveda	Batangas Province	Lemery Pilot Elementary School
54	Lealyn M. Bacaltos	Batangas Province	Bauan Integrated High School
55	Regie M. Balasbas	Batangas Province	Taal Senior High School
56	Alexandra V. Cloma	Batangas Province	Looc National High School
57	Angelica S. Manalo	Batangas Province	San Pascual Senior HS
58	Melanie C. Maranan	Batangas Province	CENTEX Batangas
59	Arlene M. Rivera	Batangas Province	Ibaan Central School
60	Jennilyn V. Sison	Batangas Province	Balayan Senior HS
61	Gioseppe A. Tenorio	Batangas Province	Balayan East Central school
62	Fernando M. Villanueva	Batangas Province	Panuca Elementary School
63	Kathlene Joy C. Castillo	Batangas Province	Dr. Crisogono B. Ermita MNHS
64	Allen C. Marasigan	Batangas Province	Dacanlao G. Agoncillo NHS
65	Joyce Anne M. marquez	Batangas Province	Taysan National HS
66	Jeazelle C. De Gala	Batangas Province	Dacanlao G. Agoncillo NHS
67	Amor D. Dulce	Batangas Province	Dacanlao G. Agoncillo NHS
68	MIGUEL B. ULARTE	Batangas Province	CID
69	LORETA V. ILAO	Batangas Province	CID
70	Wendy M Arenas	Batangas Province	Taal Senior High School
71	Ronald O. Romero	Binan City	Binan City Senior High School- Timbao
72	Monica Joyce M. Casipit	Binan City	Binan Integrated National HS
73	Paul John F. Paradina	Binan City	Jacobo Gonzales MNHS
74	Franz Andrei L. Baltazar	Binan City	Jacobo Gonzales MNHS
75	Ansherina Q. Banzon	Binan City	Binan Integrated National High School
76	Cecil B. Medina	Binan City	Binan City SHS San Antonio Campus
77	Lyndjoy O. Martin	Binan City	Binan City SHS San Antonio Campus
78	Alexis C. Laveña	Binan City	Binan City SHS San Antonio Campus
79	Maricel G. Garcia	Binan City	Binan City SHS San Antonio Campus
80	Albert D. Escuvania	Binan City	Binan Integrated NHS
81	Freda B. Gragas	Binan City	Binan Integrated NHS
82	Roselle T. Garcia	Binan City	Binan Integrated NHS
83	Rommel O. Antonio Jr.	Binan City	Binan Integrated NHS
84	Ronald A. Nepomuceno	Binan City	Jacobo ZGMNHS
85	Vivian C. Laolao	Binan City	Southville 5A Integrated NHS
86	Chelene C. Ranas	Binan City	Binan City SHS Timbao Campus
87	Jackylyn Del Carmen	Binan City	Binan City SHS Timbao Campus
88	Rose- Ann M. Simbrano	Binan City	Binan City SHS Sto. Tomas Campus
89	Ericson Pabia	Binan City	Jacobo ZGMNHS
90	Josephine Briones	Binan City	Binan Integrated NHS
91	Leilani J. Miranda	Binan City	SDO BINAN CITY
92	Violeta M. Umel	Binan City	SDO BINAN CITY
93	ALONA M. RATON	Cabuyao City	Pulo ES
94	ANALIZA CARDOZA	Cabuyao City	Pulo SHS
95	BERNADETTE B. BENJAMIN	Cabuyao City	Southville 1 INHS
96	DEARBORN E. VILLAFRANCA	Cabuyao City	Pulo ES
97	DIVINA O. SERVIDAD	Cabuyao City	Southville 1 INHS
98	EDWIN B. CATANGAY	Cabuyao City	Southville 1 INHS

No.	Name	Division	School
99	JACKLYN JUDITH B. JUNIO	Cabuyao City	Southville 1 INHS
100	MARY JANE S.AGUILAR	Cabuyao City	Cabuyao INHS
101	JONATHAN H. MARQUEZ, PhD	Cabuyao City	SDO Cabuyao
102	KIM ROLDAN C. ANDAYA	Cabuyao City	Gulod NHS
103	LEVANN DULF O. DEL PILAR	Cabuyao City	Gulod NHS
104	MARK LAURENCE T. TAPAS	Cabuyao City	Cabuyao INHS
105	REALYN B. DE BORJA	Cabuyao City	Pulo NHS
106	RINALYN G. GREGORY	Cabuyao City	Cabuyao INHS
107	ROWENA M. LUSTRE	Cabuyao City	Southville 1 ES
108	VIRNALISA MARANAN	Cabuyao City	Cabuyao Central ES
109	Jan Michael P. De Asis	Calamba City	Majada In Integrated School
110	April Jackie M. Latigay	Calamba City	Calamba City Science Integrated Sch.
111	Fernando Odin B. Divina	Calamba City	Camp.V. Lim Integrated School
112	Francisco D. Dimapilis	Calamba City	Palo Alto Integrated School
113	Jessica G. Pascua	Calamba City	Punta Integrated School
114	Laura G. Ragiles	Calamba City	Kapayapaan Integrated School
115	Luisito C. Lapitan Jr.	Calamba City	Calamba City Science Integrated School
116	Sandy O . Liguít	Calamba City	Kapayapaan Integrated School
117	Mark Anthony M. Balisi	Calamba City	Punta Integrated School
118	Ronan DC. Vergara	Calamba City	Camp V. Lim Integrated School
119	Rodjem A. Barairo	Calamba City	Lecheria Integrated School
120	Arlene U. Aring	Calamba City	Camp. V. Lim Integrated School
121	Anjo Z. Tañala	Calamba City	Sampiruhan Elementary School
122	Marjorie A. Cahinhinan	Calamba City	Punta Integrated School
123	Rommark V. Escano	Calamba City	Ed. Barretto Sr. National High School
124	Joanna Marie O. Lama	Calamba City	Bubuyan Integrated School
125	Andrea C. Señadoza	Calamba City	SDO CALAMBA CITY
126	Lino T. Sanchez	Calamba City	SDO CALAMBA CITY
127	Cristeta M. Arcos	Calamba City	SDO CALAMBA CITY
128	Dolorosa S. De Castro	Calamba City	SDO CALAMBA CITY
129	Timothy Paul A. Guinto	Cavite City	Cavite National High School-SHS
130	Allan A. Balud	Cavite City	Cavite National High School-JHS
131	Danmar C. San Andres	Cavite City	Sangley Point NHS-SHS
132	Cyra R. Dela Cruz	Cavite City	Cavite National High School-SHS
133	Reivy L. Cadacio	Cavite City	Cavite National High School-SHS
134	Delia B. Tañag	Cavite City	Cavite National High School-SHS
135	Jamelie E. Norris	Cavite City	Cavite National High School-SHS
136	Ruth Anne A. Miranda	Cavite City	Cavite National High School - SHS
137	Katherine A. Taboso	Cavite City	Cavite National High School -SHS
138	Mary Rhosuel A. Alarca	Cavite City	Sangley Point NHS-SHS
139	Deonisa R. Mecadio	Cavite City	Sangley Point National High School
140	Lovely Grace M. Seguero	Cavite City	Sangley Point National High School
141	Geraldine F. Logro	Cavite City	Sangley Point National High School
142	Emily Q. Angeles	Cavite City	Sangley Point NHS-SHS
143	Pilita A. Villanueva	Cavite City	SDO- EPS - Filipino
144	Annaliza T. Fernandez	Cavite City	SDO - EPS - English
145	Ma. Charissa B. Amulong	Cavite Province	Tagaytay City Science National HS
146	April Q. Nonay	Cavite Province	Tagaytay City Science National HS
147	Marlon C. Dejesa	Cavite Province	Tagaytay City Science National HS
148	Marvin C. Diloy	Cavite Province	Francisco P. Tolentino Integrated HS
149	Earvin H. Sakilayan	Cavite Province	Emiliano Tria Tirona Memorial NIHS
150	Jandee A. de Leon	Cavite Province	Tagaytay City Science National High School-Integrated Senior High School
151	Ma. Theresa K. Austria	Cavite Province	Tanza National Trade School (Main)

No.	Name	Division	School
152	Jammie A. Esguerra	Cavite Province	Tagaytay Science Integrated High School
153	Katherine Anne R. Malimban	Cavite Province	Naic National High School
154	Anna Rose V. Rodeo	Cavite Province	General Vito Belarmino Integrated Natinal High School
155	Ma. Corazon E. Flores	Cavite Province	Bucal National Integrated HS
156	Erlinda Perez	Cavite Province	Emiliano Tria Tirona Memorial NIHS
157	Raychiel B. Dimailig	Cavite Province	Naic National High School
158	Gladys G. Encarnacion	Cavite Province	Naic National High School
159	Juan Carlos V. Malimban	Cavite Province	Pulo ni Sara NHS
160	Ted Jayson B. Guadamor	Cavite Province	Bulihan Integrated National High School
161	Greg L. Sangalang	Cavite Province	Francisco P. Tolentino Integrated HS
162	Wenifreda S. Diquit	Cavite Province	SDO - EPS - English
163	Maribeth C. Rieta	Cavite Province	SDO- EPS - Filipino
164	Noel S. Ortega	Cavite Province	SDO - EPS - LR
165	Lovely Ann C. Ballesteros	Dasmaringas City	Francisco E Barzaga IHS
166	Butch C. Cabanig	Dasmaringas City	Paliparan III SeniorHS
167	Kristoffer George M. De La Cerna	Dasmaringas City	Paliparan IHS
168	Ninna Marie L. Manahan	Dasmaringas City	Paliparan NHS
169	Alpha L. Pascual	Dasmaringas City	Paliparan NHS
170	Rudolf Calimag, Jr	Dasmaringas City	Paliparan IHS
171	Noel D. Anciado	Dasmaringas City	SDO
172	Reghine A. Demetrio	Gen. Trias City	Sunny Brooke ES
173	Jhenrizza S. Doneza	Gen. Trias City	Tejero Elementary School
174	Lemcel S. Samson	Gen. Trias City	Navarro ES
175	Jeffrey N. Monreal	Gen. Trias City	Bacao ES
176	Katherine Q. Medrano	Gen. Trias City	Gov. Luis A. Ferrer Jr. East NHS
177	Catherine B. Abuyo	Gen. Trias City	Gov. Ferrer MNHS - Main
178	Xaris Jemi L. Motas	Gen. Trias City	Luis Y. Ferrer Jr. SHS
179	Rona Mae T. Sandoval	Gen. Trias City	Luis Y. Ferrer Jr. SHS
180	Marr John Dave S. Bautista	Gen. Trias City	Luis Y. Ferrer Jr. SHS
181	Armando D. Ison	Gen. Trias City	Luis Y. Ferrer Jr. SHS
182	Melany C. Arcangel	Gen. Trias City	Luis Y. Ferrer Jr. SHS
183	Jen C. Co	Gen. Trias City	Luis Y. Ferrer Jr. SHS
184	Micaela Rose H. Ninobla	Imus City	Toclong ES
185	Cherry Logatoc	Imus City	Gen. Juan Castaneda SHS
186	Lawrence E. Laranang	Imus City	Imus National High School
187	Mark Gauden Troy P. Siongco	Imus City	Gen. Hipolito Saquilayan NHS
188	Anna Lea Casela	Imus City	Gov. Juanito Reyes Remulla SHS
189	Renato L. Berosil Jr.	Imus City	Gen. Flaviano Yengko SHS
190	Elisa Q. Pardines	Imus City	Gen Pantaleon Garcia SHS
191	Maria Elizabeth dL. Baynosa	Imus City	Gen. Pantaleon Garcia SHS
192	Ma. Shemay Luz F. Austria	Imus City	Gen. Pantaleon Garcia SHS
193	Nicole Ann Rose C. Malapo	Imus City	Gen.Tomas Mascardo NHS
194	Christian M. Quindoza	Imus City	Gen. Emilio Aguinaldo NHS
195	Jerico Hiel B.Astillero	Imus City	Gen. Emilio Aguinaldo NHS
196	Nessa-Amie P. Lope	Imus City	Gen. Flaviano Yengko SHS
197	Gemma V. Mazo	Imus City	Gen. Juan Castaneda SHS
198	Irma Tenmatay	Imus City	Gen. Flaviano Yengko SHS
199	Lorren T. Rosaroso	Imus City	Gov. Juanito Reyes Remulla SHS
200	Adrian U. Bugay	Imus City	Gen. Juan Castaneda SHS
201	Mervin G. Araja	Imus City	Gen. Pantaleon Garcia SHS
202	Ronald S.Dejilla	Imus City	Gen. Pantaleon Garcia SHS
203	Elizabeth M. Maaba	Imus City	Gen. Juan Castaneda SHS
204	Lolita A. Longasa	Imus City	Gen. Emilio Aguinaldo NHS

No.	Name	Division	School
205	Gerald O. Caranguian	Imus City	Gen. Emilio Aguinaldo NHS
206	Marina C. Mandapat	Imus City	Gen. Emilio Aguinaldo NHS
207	Ernan Jeremiah R. Medina	Imus City	Gen. Emilio Aguinaldo NHS
208	Dina P. Magpusao	Imus City	Imus National High School
209	Precylyn C. Arguelles	Imus City	Imus National High School
210	Katherine C. Ramos	Imus City	Imus National High School
211	Catherine T. Silvan	Imus City	Gen. Tomas Mascardo NHS
212	Mary Grace V. Rovedillo	Imus City	Imus National High School
213	Rhodelyn M. Reonico	Imus City	Gen. Tomas Mascardo NHS
214	Arriane C. Villaflor	Imus City	Gen. Emilio Aguinaldo NHS
215	Melanie Mae N. Moreno	Imus City	Gen. Emilio Aguinaldo NHS
216	Maria Luisa Candelaria	Imus City	Gen. Juanito Reyes Remulla SHS
217	Christian Mespher A. Hernandez	Imus City	Toolong ES
218	Ricardo R. David III	Imus City	Gen. Flaviano Yengko SHS
219	Leticia A. Rogacion	Imus City	Schools Division of Imus City
220	Josephine P. Canlas	Imus City	Schools Division of Imus City
221	Marites R. Peñaredonda	Imus City	Gen. Emilio Aguinaldo NHS
222	Felanie J. Rodriguez	Imus City	Gen. Emilio Aguinaldo NHS
223	Liza R. Almonte	Laguna	Pedro Guevara MNHS
224	Claude Van P. Barlas	Laguna	Pagsanjan INHS
225	Noel Chris P. Manlangit	Laguna	Pacita Complex SHS
226	Abigail I. Mirabel-Agapay	Laguna	Liliw NHS
227	Iza D. Arasa	Laguna	Sta. Catalina INHS
228	Nia M. Abas	Laguna	Pacita Complex NHS
229	Icy Princess A. Trencio	Laguna	Siniloan INHS
230	Magnon Dionell D. Domingo	Laguna	Masapang INHS
231	Jessica S. Solpico	Laguna	Banca-Banca INHS
232	Kristine Anne V. Liboon	Laguna	Lumban SHS
233	Bernadette C. Royo	Laguna	Plaridel INHS
234	Eryl A. Garantuza	Laguna	Lumban NHS
235	Feric C. Robis	Laguna	Talangan INHS
236	Lailanie Malibiran	Laguna	Pakil SHS
237	Maida O. Sarmiento	Laguna	Alaminos INHS
238	Gina Virina	Laguna	Magdalena INHS
239	Liza Tuico	Laguna	Plaridel INHS
240	Glenda Arvesu	Laguna	Upland INHS
241	Robby Pandino	Laguna	Mabitac INHS
242	Neil James R. Panganiban	Laguna	Los Baños Senior High School - Stand Alone
243	Crispin Gacuan	Laguna	Los baños - Malakeng Bato
244	Ariel Abel	Lipa City	Bolbok INHS
245	Milliecynth Fameronag	Lipa City	Lipa City Senior HS
246	Princess Aguilera	Lipa City	TM Kalaw MES
247	Mary Grace Padura	Lipa City	Plaridel ES
248	Alexander Simagala	Lipa City	GB Lontok MIS
249	Virna De Ocampo	Lipa City	Inosloban - Maraway INHS
250	Madelyn Gregorio	Lipa City	Lipa City Senior HS
251	Gina R. Dimailig	Lipa City	Bolbok INHS
252	Reagan P. Ramirez	Lipa City	Inosloban - Maraway INHS
253	Kathrina Perez	Lipa City	Pinagkawitan INHS
254	Deborah Amor Badiola	Lipa City	Lipa City Senior HS
255	Kathlyn Lim	Lipa City	Fernando Air Base INHS
256	Francis Darril A. Albo	Lipa City	Lipa City Science Integrated National High School
257	Anabel P. Marano	Lipa City	Bugtongnapulo Integrated National High School

No.	Name	Division	School
258	Chona M. Castillo	Lipa City	San Isidro Integrated National High School
259	Marivic P. Hernandez	Lipa City	Bolbok INHS
260	Agnes S. Garcia,	Lucena City	Zaballero ES
261	Diane M. Maano	Lucena City	M. Parada AIS
262	Maria Leonor Jztares,	Lucena City	Dalahican ES
263	Jennifer M. Oblefias	Lucena City	Gulangggulang NHS
264	Reymark Queano,	Lucena City	Cotta NHS
265	Angelo S. Villanueva,	Lucena City	M. Parada AIS
266	Azenith G. Mercado	Lucena City	Gulangggulang NHS
267	Mary Grace D. Constantino,	Lucena City	Ibabang Talim Integrated Sch.
268	Mark Vincent A. Pineda	Lucena City	LCNHS-Main
269	Jea Aireen Charimae M. De Mesa	Lucena City	LCNHS-Main
270	Edmund V. Actub	Lucena City	Gulangggulang NHS
271	January B. Regio,	Lucena City	LCNHS-Main
272	Dexter M. Valle	Lucena City	CID
273	Paul Julius M. Valle	Lucena City	LCNHS-Main
274	Arvin A. Asnan	Lucena City	Cotta NHS
275	Leonora Fe M. Malabonga,	Lucena City	CID
276	Vanessa V. Ellaga	Quezon	Quezon NHS
277	Mia Carissa V. Miranda	Quezon	Quezon NHS
278	Art Angelo Enelo	Quezon	Quezon NHS
279	Fiel Z. Ebina	Quezon	Quezon NHS
280	Dominc Almirez	Quezon	DM Pastrana Mem. NHS
281	Jerwin S. Tierra	Quezon	Talipan NHS
282	Nerissa D. Nañadiego	Quezon	Talipan NHS
283	Rubyrose C. Baldovino	Quezon	Quezon NHS
284	Shiela Marie Arce	Quezon	Quezon NHS
285	Leah B. Bermudez	Quezon	Quezon NHS
286	Maria Teresa Macatangay	Quezon	Quezon NHS
287	Arlene A. Aliento	Quezon	Quezon NHS
288	Coren Manalo-Mogol	Quezon	Quezon NHS
289	Kristiane Mae A. Zabala	Quezon	Quezon NHS
290	Lodeth Catherine Puertollano	Quezon	Quezon NHS
291	Bryan Villamayor	Quezon	Sta. Lucia NHS
292	Angelito Cello	Quezon	Sta. Lucia NHS
293	ABNER L. PUREZA	Quezon	SDO QUEZON
294	Richard Brian B. Tutor	Rizal	Casimiro A. Ynares Sr. MNHS
295	Ana Liza R. Flores	Rizal	Tagumpay ES
296	Leilani DG. Pelisigas	Rizal	Karangalan Elementary School
297	Joy M. Avelino	Rizal	Casimiro A. Ynares Sr. MNHS
298	Elmer C. Bobis	Rizal	Manuel I. Santos MNHS
299	Eloisa May B. Ianuza	Rizal	Saint Anthony Elementary School
300	Olivia G. Escarmosa	Rizal	Tanay National High School
301	John Eric A. Ignas	Rizal	Saint Anthony Elementary School
302	Hazel Angelyn E. Tesoro	Rizal	Baras Senior High School
303	Khenric T. Dulay	Rizal	Kasiglahan Village National High School
304	Paul Ian Louie D. Robles	Rizal	Morong National High School
305	Israel M. Anzaldo	Rizal	Marciana P. Catolos NHS
306	Mark John B. Diocado	Rizal	Taytay National High School
307	Angeles, Ryan R.	San Pablo City	San Vicente Integrated HS
308	Andas, Jeanne A.	San Pablo City	San Pablo City IHS

No.	Name	Division	School
309	Castillo, Ferdinand R.	San Pablo City	Col. Lauro D. Dizon MIHS
310	Llagas, Faye Maida F.	San Pablo City	Stmo. Rosario Integrated HS
311	Garcia, Reyna Marie C.	San Pablo City	Crecencia Drusila Lopez SHS
312	Agarin, Jayson B	San Pablo City	Felix Amante SHS
313	Suarez, Glen Lilee Anne A.	San Pablo City	Col. Lauro D. Dizon MIHS
314	Azucena, Amalou C.	San Pablo City	San Vicente Integrated HS
315	Azor, Anne Cris H.	San Pablo City	San Cristobal IHS
316	Adarna, Luningning C.	San Pablo City	San Pablo City IHS
317	Maloles, Laila R.	San Pablo City	SDO San Pablo City
318	Annabelle R. Mendoza	Santa Rosa City	DON JOSE INTEGRATED HIGH SCHOOL
319	Arlene T. Gaspard	Santa Rosa City	DON JOSE INTEGRATED HIGH SCHOOL
320	Bonifacio B. Lagura Jr.	Santa Rosa City	SANTO DOMINGO INTEGRATED HIGH SCHOOL
321	Gretchen B. Bacayan	Santa Rosa City	SANTA ROSA SCIENCE & TECH. HS
322	Hannah Krystal S. Rosales	Santa Rosa City	APLAYA NATIONAL HIGH SCHOOL
323	Jasmin S. Velasco	Santa Rosa City	LABAS SENIOR HIGH SCHOOL
324	Jocelyn M. Pasol	Santa Rosa City	SANTO DOMINGO INTEGRATED HIGH SCHOOL
325	Jonnadel D. Belen	Santa Rosa City	BALIBAGO INTEGRATED HIGH SCHOOL
326	Joralie J. Mendoza	Santa Rosa City	SANTA ROSA SCIENCE & TECH. HS
327	Jojo M. Manalo	Santa Rosa City	LABAS SENIOR HIGH SCHOOL
328	Maria Andrea R. Alinea	Santa Rosa City	SINALHAN INTEGRATED HIGH SCHOOL
329	Maricris E. Torralba	Santa Rosa City	DON JOSE INTEGRATED HIGH SCHOOL
330	Marivic C. Montaña	Santa Rosa City	APLAYA NATIONAL HIGH SCHOOL
331	Mary Jane H. Calandria	Santa Rosa City	APLAYA NATIONAL HIGH SCHOOL
332	Mathew A. Buera	Santa Rosa City	APLAYA NATIONAL HIGH SCHOOL
333	Raina Carlin M. Laza	Santa Rosa City	SANTA ROSA SCIENCE & TECH. HS
334	Remily Jel B. Arena	Santa Rosa City	LABAS SENIOR HIGH SCHOOL
335	Rodolfo V. Tria	Santa Rosa City	LABAS SENIOR HIGH SCHOOL
336	Severa C. Salamat	Santa Rosa City	SDO - CID
337	Anabelle C. Salud	Tanauan City	Tanauan School of Fisheries
338	Regine M. Quiña	Tanauan City	Tapia Elementary School
339	Chedy Shane G. Lopez	Tanauan City	Dr. Alcantara Elementary School
340	Jowelyn D. Collantes	Tanauan City	Banjo East Elementary School
341	Lylanie B. Valdon	Tanauan City	Bernardo Lirio Memorial Central School
342	Mariel Angelou U. Olan	Tanauan City	Tanauan School of Fisheries
343	Kristelle M. Jawili	Tanauan City	Balele Integrated High School
344	Allan V. Dacula	Tanauan City	Tanauan City Integrated High School
345	Niña Z. Mercado	Tanauan City	Tanauan City Integrated High School
346	Beverly M. Mendoza	Tanauan City	Luyos National High School
347	Allan Andrew D. Gono	Tanauan City	Balele Integrated High School
348	Lalaine T. Borja	Tanauan City	Pantay Integrated High School
349	John Ronnel G. Popa	Tanauan City	Balele Integrated High School
350	Kristel Marie M. Nagera	Tanauan City	Tanauan School of Fisheries
351	Gladiola L. Delim	Tanauan City	Balele Integrated High School
352	Josefina D. Amante	Tanauan City	Boot Elementary School
353	Jennifer S. Hombre	Tanauan City	Boot National High School
354	Jenelyn S. Mangubat	Tanauan City	Tanauan School of Fisheries
355	Lorena O. Magabo	Tanauan City	Tanauan School of Fisheries
356	Angelic C. Cordova	Tanauan City	Tanauan City Integrated High School
357	Victoria B. Burgos	Tanauan City	CID
358	Alfonso Mabuting	Tayabas City	Luis Palad Integrated High School
359	Aileen B. Panganiban	Tayabas City	Luis Palad Integrated High School
360	Karren Fatima G. Gomez	Tayabas City	Luis Palad Integrated High School
361	Allan Immanuel Ortiz	Tayabas City	Buenaventura Alandy National High School

No.	Name	Division	School
362	Jefferson Amparo	Tayabas City	Luis Palad Integrated High School
363	Joel N. dela Cruz	Tayabas City	Buenaventura Alandy National High School
364	Rempson Sumilang	Tayabas City	Buenaventura Alandy National High School
365	Jerwin Arpia	Tayabas City	Buenaventura Alandy National High School
366	Michelle Anne Acesor	Tayabas City	Buenaventura Alandy National High School
367	Fiona Lubiano	Tayabas City	Buenaventura Alandy National High School
368	Normita Arca	Tayabas City	Luis Palad Integrated High School
369	Joel Bregondo	Tayabas City	Luis Palad Integrated High School
370	Dawn Valerie E. Sotomayor	Tayabas City	Luis Palad Integrated High School
371	Joe Victoria B. Daelo	Tayabas City	Luis Palad Integrated High School
372	Rodelia R. Padin	Tayabas City	Luis Palad Integrated High School
373	Maria Angelica A. Abustan	Tayabas City	Luis Palad Integrated High School
374	Reah Pabilonia	Tayabas City	Luis Palad Integrated High School
375	Jacinta Abulencia	Tayabas City	Luis Palad Integrated High School
376	Luzviminda Cynthia Richelle F. Quintero	Tayabas City	SDO - CID
377	Jerome A. Chavez	Tayabas City	SDO - CID



Enclosure 4

MELCS WITH SUGGESTED TV AND RADIO PLATFORMS
(Excerpted from Regional Memorandum No. 322, s. 2020)

Level : **SENIOR HIGH SCHOOL**
 Subject Group : **CORE SUBJECT**
 Subject : **21ST CENTURY LITERATURE FROM THE PHILIPPINES
 AND THE WORLD**

Quarter	Most Essential Learning Competencies (MELC)	No. of Days Taught	Learning Delivery Platforms		
			TV	Radio	Both
Quarter 2					
	Writing a close analysis and critical interpretation of literary texts, applying a reading approach, and doing an adaptation of these, require from the learner the ability to identify: representative texts and authors from Asia, North America, Europe, Latin America, and Africa	12	/		
	Compare and contrast the various 21st century literary genres and their elements, structures, and traditions from across the globe	4			/
	Produce a creative representation of a literary text by applying multimedia and ICT skills	8	/		
	Do self- and/or peer-assessment of the creative adaptation of a literary text, based on rationalized criteria, prior to presentation	8	/		

Level : **SENIOR HIGH SCHOOL**
 Subject Group : **CORE SUBJECT**
 Subject : **ORAL COMMUNICATION IN CONTEXT**

Quarter	Most Essential Learning Competencies (MELC)	No. of Days Taught	Learning Delivery Platforms		
			TV	Radio	Both
	Employs various communicative strategies in different situations	16			/
	Explains that a shift in speech context, speech style, speech act and communicative strategy affects the following: Language form Duration of interaction Relationship of speaker Role and responsibilities of the speaker Message Delivery				/
	Uses principles of effective speech writing focusing on: Audience profile Logical organization Duration Word choice Grammatical correctness and Articulation Modulation Stage Presence Facial Expressions, Gestures and Movements Rapport with the audience	16			/

Level : SENIOR HIGH SCHOOL
 Subject Group : CORE SUBJECT
 Subject : READING AND WRITING SKILLS

Quarter	Most Essential Learning Competencies (MELC)	No. of Days Taught	Learning Delivery Platforms		
			TV	Radio	Both
Quarter 4					
	Identify the context in which a text was developed a. Hypertext b. Intertext	4			/
	Explain critical reading as reasoning				/
	Formulate evaluative statements about a text read: a. assertions about the content and properties of a text read; and b. counterclaims in response to claims made in a text read	4			/
	Determine textual evidence to validate assertions and counterclaims made about a text read				/
	Identify the unique features of and requirements in composing texts that are useful across disciplines: a. Book Review or Article Critique b. Literature Review c. Research Report d. Project Proposal e. Position Paper	12			/
	Identify the unique features of and requirements in composing professional correspondence: a. Resume b. Application for College Admission c. Application for Employment d. Various forms of Office Correspondence	12			/

Level : **SENIOR HIGH SCHOOL**
 Subject Group : **CORE SUBJECT**
 Subject : **DISASTER READINESS AND RISK REDUCTION**

Quarter	Most Essential Learning Competencies (MELC)	No. of Days Taught	Learning Delivery Platforms		
			TV	Radio	Both
Quarter 2					
	Discuss the different geological hazards	4	/		
	Analyze the causes of geological hazards		/		
	Recognize signs of impending geological hazards;		/		
	Interpret geological maps	4	/		
	Apply mitigation strategies to prevent loss of lives and properties				/
	Recognize signs of impending hydrometeorological hazards				/
	Interpret different hydrometeorological hazard maps	4	/		
	Use available tools for monitoring hydrometeorological hazards		/		
	Recognize elements of the fire triangle in different situations				/
	Analyze the different causes of fires	4			/
	Observe precautionary measures and proper procedures in addressing a fire incident				/
	Apply basic response procedures during a fire incident		/		
	Follow fire emergency and evacuation plans;	4			
	Discuss the key concepts, principles, and elements of DRR	4			
	Recognize the importance of DRR on one's life				
	Discuss different community-based practices for managing disaster risk to specific hazards				
	Develop a community preparedness plan;	4			
	Prepare survival kits and materials for one's family and for public information and advocacy				
	Explain DRR-related laws and policies				

Level : **SENIOR HIGH SCHOOL**
 Subject Group : **CORE SUBJECT**
 Subject : **EARTH SCIENCE**

Quarter	Most Essential Learning Competencies (MELC)	No. of Days Taught	Learning Delivery Platforms		
			TV	Radio	Both
Quarter 2					
	Describe how rocks undergo weathering	4	/		
	Explain why the Earth's interior is hot				/
	Describe what happens after magma is formed				/
	Describe the changes in mineral components and texture of rocks due to changes in pressure and temperature (metamorphism)	4	/		
	Describe how rocks behave under different types of stress such as compression, pulling apart, and shearing	4	/		
	Explain how seafloor spreads		/		
	Describe the structure and evolution of ocean basins		/		
	Explain how the movement of plates leads to the formation of folds faults, trenches, volcanoes, rift valleys and mountain ranges	4	/		
	Describe how layers of rocks (stratified rocks) are formed	4	/		
	Describe the different methods (relative and absolute dating) of determining the age of stratified rocks		/		
	Explain how relative and absolute dating were used to determine the subdivisions of geologic time		/		
	Describe how index fossils (also known as guide fossils) are used to define and identify subdivisions of the geologic time scale	4	/		
	Describe the history of the Earth through geologic time	4	/		

Level : SENIOR HIGH SCHOOL
 Subject Group : CORE SUBJECT
 Subject : PHYSICAL SCIENCE

Quarter	Most Essential Learning Competencies (MELC)	No. of Days Taught	Learning Delivery Platforms		
			TV	Radio	Both
Quarter 2					
	Explain how the Greeks knew that the Earth is spherical	4	/		
	Cite examples of astronomical phenomena known to astronomers before the advent of telescopes				/
	Explain how Brahe's innovations and extensive collection of data in observational astronomy paved the way for Kepler's discovery of his laws of planetary motion				/
	Compare and contrast the Aristotelian and Galilean conceptions of vertical motion, horizontal motion and projectile motion	4	/		
	Explain how Galileo inferred that objects in vacuum fall with uniform acceleration, and that force is not necessary to sustain horizontal motion		/		
	Explain the subtle distinction between Newton's 1st Law of Motion (or Law of Inertia) and Galileo's assertion that force is not necessary to sustain horizontal motion		/		
	Describe how the propagation of light, reflection, and refraction are explained by the wave model and the particle model of light	4	/		
	Explain how the photon concept and the fact that the energy of a photon is directly proportional to its frequency can be used to explain why red light is used in photographic dark rooms, why we get easily sunburned in ultraviolet light but not in visible light, and how we see colors		/		
	Cite experimental evidence showing that electrons can behave like waves		/		
	Differentiate dispersion, scattering, interference, and diffraction	4	/		
	Explain various light phenomena such as: a. Your reflection on the concave and convex sides of a spoon looks different b. Mirages c. Light from a red laser passes more easily through red cellophane than green cellophane d. Clothing of certain colors appear different in artificial light and in sunlight e. Haloes, sundogs, primary rainbows, secondary rainbows, and supernumerary bows f. Why clouds are usually white and rainclouds dark g. Why the sky is blue and sunsets are reddish	4	/		
	Describe how Hertz produced radio pulses				/
	Explain how special relativity resolved the conflict between Newtonian mechanics and Maxwell's electromagnetic theory	4	/		
	Explain the consequences of the postulates of Special Relativity (e.g., relativity of simultaneity, time dilation, length contraction, mass-energy equivalence, and cosmic speed limit)	4	/		
	Explain the consequences of the postulates of General Relativity (e.g., correct predictions of shifts in the orbit of Mercury, gravitational bending of light, and black holes)		/		
	Explain how the speeds and distances of far-off objects are estimated (e.g., doppler effect and cosmic distance ladder)	4	/		
	Explain how we know that we live in an expanding universe, which used to be hot and is approximately 14 billion years old		/		

Level : **SENIOR HIGH SCHOOL**
 Subject Group : **CORE SUBJECT**
 Subject : **PERSONAL DEVELOPMENT**

Quarter	Most Essential Learning Competencies (MELC)	No. of Days Taught	Learning Delivery Platforms		
			TV	Radio	Both
Quarter 2					
	discuss an understanding of teen-age relationships, including the acceptable and unacceptable expressions of attractions	4			/
	express his/her ways of showing attraction, love, and commitment				/
	identify ways to become responsible in a relationship				/
	distinguish the various roles of different individuals in society and how they can influence people through their leadership or followership	4			/
	compare one's perception of himself/herself and how others see him/her	4	/		
	conduct a mini-survey on Filipino relationships (family, school, and community)		/		
	appraise one's family structure and the type of care he/she gives and receives, which may help in understanding himself/herself better	4			/
	make a genogram and trace certain physical, personality, or behavioral attributes through generations		/		
	prepare a plan on how to make the family members firmer and gentler with each other	4			/
	Explain that understanding different factors, career development concepts and personal life goals influence career planning and decision-making.	4			/
	Identify career options based on different factors, career development concepts and personal life goals				/
	Prepare a career plan based on the identified career options to attain personal life's goals				/
	explain the factors in personal development that may guide him/her in making important career decisions as adolescents	4			/
	share insights that make him/her realize the importance of personal development in making a career decision as adolescent				/
	construct a creative visualization of his/her personal development through of the various stages he/she went through, stressors, influences, and decision-making points, and a personal profile analysis	4	/		

Level : SENIOR HIGH SCHOOL
 Subject Group : CORE SUBJECT
 Subject : UNDERSTANDING CULTURE, SOCIETY AND POLITICS

Quarter	Most Essential Learning Competencies (MELC)	No. of Days Taught	Learning Delivery Platforms		
			TV	Radio	Both
Quarter 2					
	Explain the forms and functions of state and non-state institutions*	4			/
	Examine the functions and importance of education in the society*	8			/
	Examine the concept, characteristics and forms of stratification systems using sociological perspectives*	4			/
	Explain government programs and initiatives in addressing social inequalities e.g. local, national, global	4			/
	Suggest ways to address social inequalities (local, national and global)*	4			/
	Examine human responses to emerging challenges in contemporary societies*	8			/

*These learning competencies were rephrased and deemed most essential in the achievement of content and performance standards.



Level : SENIOR HIGH SCHOOL
 Subject Group : CORE SUBJECT
 Subject : KOMUNIKASYON AT PANANALIKSIK SA WIKA
 AT KULTURANG PILIPINO

Markahan	Pinakamahalagang Kasanayang Pampagkatuto (MELC)	Bilang ng Araw	Learning Delivery Platforms		
			TV	Radio	Both
Ikalawang Markahan					
	Natutukoy ang iba't ibang paggamit ng wika sa mga napakinggang pahayag mula sa mga panayam at balita sa radyo at telebisyon	4			/
	Natutukoy ang iba't ibang paggamit ng wika sa nabasang pahayag mula sa mga blog, social media posts at iba pa				
	Nasusuri at naisasaalang-alang ang mga lingguwistiko at kultural na pagkakaiba-iba sa lipunang Pilipino sa mga pelikula at dulang napanood	4	/		
	Naipapaliwanag nang pasalita ang iba't ibang dahilan, anyo, at pamaraan ng paggamit ng wika sa iba't ibang sitwasyon				
	Nakasusulat ng mga tekstong nagpapakita ng mga kalagayang pangwika sa kulturang Pilipino	4			
	Natutukoy ang iba't ibang register at barayti ng wika na ginagamit sa iba't ibang sitwasyon (Halimbawa: Medisina, Abogasya, Media, Social Media, Enhinyerya, Negosyo, at iba pa) sa pamamagitan ng pagtatala ng mga terminong ginamit sa mga larangang ito				
	Nakagagawa ng pag-aaral gamit ang social media sa pagsusuri at pagsulat ng mga tekstong nagpapakita ng iba't ibang sitwasyon ng paggamit sa wika	4			
	Natutukoy ang mga angkop na salita, pangungusap ayon sa konteksto ng paksang napakinggan sa mga balita sa radyo at telebisyon				/
	Nabibigyang kahulugan ang mga salitang ginamit sa talakayan	4			
	Napipili ang angkop na mga salita at paraan ng paggamit nito sa mga usapan o talakayan batay sa kausap, pinag-uusapan, lugar, panahon, layunin, at grupong kinabibilangan		/		
	Nahihinuha ang layunin ng isang kausap batay sa paggamit ng mga salita at paraan ng pagsasalita	4			/
	Nakabubuo ng mga kritikal na sanaysay ukol sa iba't ibang paraan ng paggamit ng wika ng iba't ibang grupong sosyal at kultural sa Pilipinas				
	Nasusuri ang ilang pananaliksik na pumapaksa sa wika at kulturang Pilipino	4			
	Naiisa-isa ang mga hakbang sa pagbuo ng isang makabuluhang pananaliksik				/
	Nagagamit ang angkop na mga salita at pangungusap upang mapag-ugnay-ugnay ang mga ideya sa isang sulatin	4			
	Nakasusulat ng isang panimulang pananaliksik sa mga penomenang kultural at panlipunan sa bansa				

Level : SENIOR HIGH SCHOOL
 Subject Group : CORE SUBJECT
 Subject : GENERAL MATHEMATICS

Quarter	Most Essential Learning Competencies (MELC)	No. of Days Taught	Learning Delivery Platforms		
			TV	Radio	Both
Quarter 2					
	illustrates simple and compound interests.	4	/		
	distinguishes between simple and compound interests.		/		
	computes interest, maturity value, future value, and present value in simple interest and compound interest environment.		/		
	solves problems involving simple and compound interests.		/		
	illustrates simple and general annuities.	8	/		
	distinguishes between simple and general annuities.		/		
	finds the future value and present value of both simple annuities and general annuities.		/		
	calculates the fair market value of a cash flow stream that includes an annuity.		/		
	calculates the present value and period of deferral of a deferred annuity.	4	/		
	illustrate stocks and bonds.		/		
	distinguishes between stocks and bonds.		/		
	describes the different markets for stocks and bonds.		/		
	analyzes the different market indices for stocks and bonds.	4	/		
	illustrates business and consumer loans.		/		
	distinguishes between business and consumer loans.		/		
	solves problems involving business and consumer loans (amortization, mortgage).		/		
	illustrates and symbolizes propositions.	4	/		
	distinguishes between simple and compound propositions.		/		
	performs the different types of operations on propositions.		/		
	determines the truth values of propositions.		/		
	illustrates the different forms of conditional propositions.	4	/		
	illustrates different types of tautologies and fallacies.		/		
	determines the validity of categorical syllogisms.		/		
	establishes the validity and falsity of real-life arguments using logical propositions, syllogisms, and fallacies.		/		

Level : SENIOR HIGH SCHOOL
 Subject Group : CORE SUBJECT
 Subject : STATISTICS AND PROBABILITY

Quarter	Most Essential Learning Competencies (MELC)	No. of Days Taught	Learning Delivery Platforms		
			TV	Radio	Both
Quarter 4					
	illustrates: (a) null hypothesis; (b) alternative hypothesis; (c) level of significance; (d) rejection region; and (e) types of errors in hypothesis testing.	4	/		
	identifies the parameter to be tested given a real-life problem.		/		
	formulates the appropriate null and alternative hypotheses on a population mean.		/		
	identifies the appropriate form of the test-statistic when: (a) the population variance is assumed to be known; (b) the population variance is assumed to be unknown; and (c) the Central Limit Theorem is to be used.		/		
	identifies the appropriate rejection region for a given level of significance when: (a) the population variance is assumed to be known; (b) the population variance is assumed to be unknown; and (c) the Central Limit Theorem is to be used.	4	/		
	computes for the test-statistic value (population mean).	4	/		
	draws conclusion about the population mean based on the test-statistic value and the rejection region.		/		
	solves problems involving test of hypothesis on the population mean.	4	/		
	formulates the appropriate null and alternative hypotheses on a population proportion.		/		
	identifies the appropriate form of the test-statistic when the Central Limit Theorem is to be used.		/		
	identifies the appropriate rejection region for a given level of significance when the Central Limit Theorem is to be used.	4	/		
	computes for the test-statistic value (population proportion).		/		
	draws conclusion about the population proportion based on the test-statistic value and the rejection region.		/		
	solves problems involving test of hypothesis on the population proportion.	4	/		
	illustrates the nature of bivariate data.		/		
	constructs a scatter plot.		/		
	describes shape (form), trend (direction), and variation (strength) based on a scatter plot.		/		
	calculates the Pearson's sample correlation coefficient.	4	/		
	solves problems involving correlation analysis.		/		
	identifies the independent and dependent variables.		/		
	calculates the slope and y-intercept of the regression line.		/		
	interprets the calculated slope and y-intercept of the regression line.		/		
	predicts the value of the dependent variable given the value of the independent variable.	4	/		
	solves problems involving regression analysis.		/		

Level : **SENIOR HIGH SCHOOL**
 Subject Group : **CORE SUBJECT**
 Subject : **PHYSICAL EDUCATION AND HEALTH (GRADE 11)**

Quarter	Most Essential Learning Competencies (MELC)	No. of Days Taught	Learning Delivery Platforms		
			TV	Radio	Both
Quarters 3 and 4					
	Describes the role of physical activity assessments in managing one's stress	4		/	
	Self-assesses health-related fitness (HRF) status, barriers to physical activity assessment participation and one's diet				/
	Sets FITT goals based on training principles to achieve and/or maintain HRF.	4			/
	Engages in moderate to vigorous physical activities (MVPAs) for at least 60 minutes most days of the week in a variety of settings in- and out-of school				/
	Observes personal safety protocol to avoid dehydration, overexertion, hypo- and hyperthermia during MVPA participation				/
	Participates in an organized event that addresses health/fitness issues and concerns				/
	Organizes sports event for a target health issue or concern				/

Level : **SENIOR HIGH SCHOOL**
 Subject Group : **CORE SUBJECT**
 Subject : **PHYSICAL EDUCATION AND HEALTH (GRADE 12)**

Quarter	Most Essential Learning Competencies (MELC)	No. of Days Taught	Learning Delivery Platform		
			TV	Radio	Both
Quarters 3 and 4					
	Self-assesses health-related fitness (HRF) status, barriers to physical activity assessment participation and one's diet	4			/
	Sets FITT goals based on training principles to achieve and/or maintain HRF				/
	Engages in moderate to vigorous physical activities (MVPAs) for at least 60 minutes most days of the week in a variety of settings in- and out-of-school	4			/
	Analyzes physiological indicators such as heart rate, rate of perceived exertion and pacing associated with MVPAs to monitor and/or adjust participation or effort		/		
	Observes personal safety protocol to avoid dehydration, overexertion, hypo- and hyperthermia during MVPA participation				/
	Demonstrates proper etiquette and safety in the use of facilities and equipment		/		
	Participates in an organized event that addresses health/fitness issues and concerns				/
	Organizes fitness event for a target health issue or concern				/

Enclosure 5

WRITER'S ASSIGNMENT AGREEMENT

This Agreement is made and entered this ____ day of ____, ____ by and between _____, ____ (Position) of ____ (Name of School/Office) at ____ (Address of School/Office), hereinafter referred to as "**Assignor**";

The **Department of Education**, a government entity mandated by law, B.P. 232, otherwise known as the "Education Act of 1982", as amended by Republic Act No. 9155, otherwise known as "Governance of Basic Education Act of 2001", with office address at DepEd Complex, Meralco Avenue, Pasig City, represented herein by its Secretary, **LEONOR MAGTOLIS BRIONES**, hereinafter referred to as "**DepEd**".

WHEREAS, the parties intend that any and all proprietary rights and interests, including all intellectual property rights, pertaining to the ____ (Brief description of LR to be written/developed) hereinafter referred to as "Work", shall be owned by DepEd;

WHEREAS, this agreement is undertaken to ensure that should Assignor possess any proprietary rights or interests in the Work created and/or developed, any and all such rights, including all intellectual property rights, are lawfully assigned to DepEd;

WHEREAS, this agreement is executed to affirm that DepEd shall have absolute ownership over the Work created and/or developed by the Assignor.

NOW THEREFORE, in consideration of the mutual promises, covenants, warranties, and good consideration set forth herein, the Parties agree as follows:

1. **Assignment of the Work.** Assignor, should he/she have any proprietary rights or interests in the Work created and/or developed, hereby irrevocably assigns to DepEd any and all proprietary rights and interests, including all intellectual property rights thereto and therein. DepEd may exercise any and all rights as the absolute and exclusive owner of the Work. Assignor shall not hold or retain rights over the Work, nor shall there be reversion of the said rights to the Assignor in the future.
2. **Consideration.** In consideration of the assignment made by Assignor, as well as Assignor's premises, representations, covenants, and warranties under this Agreement, DepEd shall issue a **Certificate of Recognition** to Assignor and indicate the latter's name as the illustrator/author/creator of the Work.
3. **Representations and Warranties.** In the event that the Work created and/or developed is not considered a work of the Government of the Philippines as defined in Republic Act No. 8293 or the Intellectual Property Code of the Philippines, Assignor represents and warrants the following:
 - a. Assignor, as the original author and actual creator of the Work, has the legal capacity to grant assignment of any and all proprietary rights and interests to and in the Work, including all intellectual property rights thereto and therein;
 - b. There are currently no licenses outstanding granting any other person or entity the right to enjoy or lay claim to any intellectual property rights in the Work, nor will Assignor attempt to grant any such licenses at any time in the future. The Work, and all intellectual property rights interest in the

Work, is free and clear of any liens, security interests, or other encumbrances.

- c. The Work does not infringe upon the rights, intellectual property rights or otherwise, of any other person or entity.
 - d. There are no claims currently pending or threatened, nor does Assignor have any reason to believe in the future, against Assignor's right, ownership or interest in the Work.
4. **Waiver of Rights.** Assignor waives all the rights, including any right of prior approval, and release DepEd from, and will neither sue nor bring any proceeding against DepEd for, any claim or cause of action, whether now known or unknown, for defamation, intellectual property rights violation, and invasion of the rights to privacy, publicity, or personality or any similar matter, or based upon or relating to the use and exploitation of the Work.
 5. **Indemnification.** Assignor agrees to indemnify and hold harmless DepEd for any claims, suits, damages, actions, or other costs arising out of any breach of Assignor's warranties set forth in Section 3.
 6. **Choice of Law and Venue.** This Agreement is governed by law and shall be construed in accordance with the laws of the Philippines. In case of litigation, both parties agree that the venue should be the component Courts of Pasig City to the exclusion of all other courts.
 7. **Separability Clause.** If any of the provisions of this Agreement becomes invalid, illegal, or unenforceable in any respect under any law, the validity, legality, and enforceability of the remaining provisions shall not in any way be affected or impaired.
 8. **Effectivity.** This agreement shall take effect immediately upon signing by the parties and shall supersede and replace any prior agreement signed between the parties.

IN WITNESS WHEREOF, the parties have hereunto set their hands on the date and place first above written.

Assignor

DepEd

Signed in the presence of:

ACKNOWLEDGMENT

Republic of the Philippines)
City of _____)

BEFORE ME, personally appeared the following persons:

Name	Competent Identity	Proof	of	Date/Place Issued
------	-----------------------	-------	----	-------------------

personally known to me to be the same persons who executed the foregoing instrument for and on behalf of the entities represented herein, and they acknowledged to me that the same is their free and voluntary act and deed.

I hereby certify that this document, consisting of _____ pages, including this page on which this acknowledgment is written, has been signed by the Parties and their instrumental witnesses at the foot thereof and on each and every page of this Memorandum of Agreement.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my notarial seal this _____ day of _____, 2020 at _____, Philippines.

Notary Public

Doc. No. _____;
Page No. _____;
Book No. _____;
Series of 2020.

Enclosure 6

ARTWORK ASSIGNMENT AGREEMENT

This Agreement is made and entered this _____ day of _____, _____ by and between _____, _____ (Position) of _____ (Name of School/Office) at _____ (Address of School/Office), hereinafter referred to as "**Assignor**";

The **Department of Education**, a government entity mandated by law, B.P. 232, otherwise known as the "Education Act of 1982", as amended by Republic Act No. 9155, otherwise known as "Governance of Basic Education Act of 2001", with office address at DepEd Complex, Meralco Avenue, Pasig City, represented herein by its Secretary, **LEONOR MAGTOLIS BRIONES**, hereinafter referred to as "**DepEd**".

WHEREAS, the parties intend that any and all proprietary rights and interests, including all intellectual property rights, pertaining to the _____ (Brief description of Artwork to be assigned) hereinafter referred to as "Work", shall be owned by DepEd;

WHEREAS, this agreement is undertaken to ensure that should Assignor possess any proprietary rights or interests in the Work created and/or developed, any and all such rights, including all intellectual property rights, are lawfully assigned to DepEd;

WHEREAS, this agreement is executed to affirm that DepEd shall have absolute ownership over the Work created and/or developed by the Assignor.

NOW THEREFORE, in consideration of the mutual promises, covenants, warranties, and good consideration set forth herein, the Parties agree as follows:

1. **Assignment of the Work.** Assignor, should he/she have any proprietary rights or interests in the Work created and/or developed, hereby irrevocably assigns to DepEd any and all proprietary rights and interests, including all intellectual property rights thereto and therein. DepEd may exercise any and all rights as the absolute and exclusive owner of the Work. Assignor shall not hold or retain rights over the Work, nor shall there be reversion of the said rights to the Assignor in the future.
2. **Consideration.** In consideration of the assignment made by Assignor, as well as Assignor's premises, representations, covenants, and warranties under this Agreement, DepEd shall issue a **Certificate of Recognition** to Assignor and indicate the latter's name as the illustrator/author/creator of the Work.
3. **Representations and Warranties.** In the event that the Work created and/or developed is not considered a work of the Government of the Philippines as defined in Republic Act No. 8293 or the Intellectual Property Code of the Philippines, Assignor represents and warrants the following:
 - a. Assignor, as the original author and actual creator of the Work, has the legal capacity to grant assignment of any and all proprietary rights and interests to and in the Work, including all intellectual property rights thereto and therein;
 - b. There are currently no licenses outstanding granting any other person or entity the right to enjoy or lay claim to any intellectual property rights in the Work, nor will Assignor attempt to grant any such licenses at any time in the future. The Work, and all intellectual property rights interest in the

ACKNOWLEDGMENT

Republic of the Philippines)
City of _____)

BEFORE ME, personally appeared the following persons:

Name	Competent Identity	Proof	of	Date/Place Issued
------	-----------------------	-------	----	-------------------

personally known to me to be the same persons who executed the foregoing instrument for and on behalf of the entities represented herein, and they acknowledged to me that the same is their free and voluntary act and deed.

I hereby certify that this document, consisting of _____ pages, including this page on which this acknowledgment is written, has been signed by the Parties and their instrumental witnesses at the foot thereof and on each and every page of this Memorandum of Agreement.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my notarial seal this _____ day of _____, 2020 at _____, Philippines.

Notary Public

Doc. No. _____;
Page No. _____;
Book No. _____;
Series of 2020.

Enclosure 7**INVENTORY OF COPYRIGHTED THIRD-PARTY CONTENTS**

This inventory is separate from the Development Catalog, whose sole purpose is to aid decision-making on whether to enter into an agreement with collective management organizations.

Title of Learning Resource: _____

Grade Level/ Program: _____

Type of Learning Resource: _____

Title/ Description of Third-party Content	Basis (Brief statement indicating the necessity and purpose of copying the content)	Creator	Copyright Holder	Source and Contact Details of the Copyright Holder	Details of Copying (Brief narrative on the preparation for copying; attach conforme letter or agreement if necessary)	Conditions of Use

*All third party contents listed in this Inventory, except for works currently included in existing licensing agreements by DepEd and copyright owners or representing collective management organizations, shall have permission or license to copy for the intended learning resource being developed. Preparations for such shall be done by the learning resource developers. As such, each developer (writer, illustrator, photographer, etc.) shall prepare the necessary permissions.

Prepared by:

Enclosure 8

PRO FORMA COMMUNICATION SEEKING PERMISSION TO COPY

[Date]

[Name of Copyright Owner]

[Address of Copyright Owner]

Subject: **Request for Copyright Permission**

Dear [Name of Copyright Owner or Agent]:

We are writing to ask permission to use [specific title of work or content of work to be copied] from your work entitled [title of book or the work from where the specific content will be copied from].

The said content/s will be essential in attaining the objectives of the learning resource [title of assigned learning resource] for use by public school learners and teachers in the Philippines.

Use of selected work includes distribution in printed and digital forms and conversion into radio formats. As the learning resource will be broadcasted over the radio, it may likewise be heard by the general public. The following are the limitations of the copying:

1. Rightful owners will be attributed properly.
2. Learning resource produced is purely educational and noncommercial.
3. Copied contents will not violate moral rights of the rightful owners.
4. Copying is only for the specified learning resources.
5. Copyright remains with their rightful owners.

Please complete and return the conforme slip at your earliest convenience.

Thank you very much.

Sincerely yours,

[Name of Developer, Position, and Contact Information]

[Name of Copyright Owner]

[Signature]

[Date]

Enclosure 9

COPYRIGHT ORIGINALITY FORM

Entered here are contents originally developed for the learning resource assigned. As agreed, the copyright will be assigned to DepEd with all considerations listed in LRC Forms 1 (Writer's Assignment Agreement) and 2 (Artwork Assignment Agreement).

Title of Learning Resource: _____

Grade Level/ Program: _____

Type of Learning Resource: _____

Title/Description of the Work	Creator	Conditions of Use (Not outlined in LRC Forms 1 and 2)

Prepared by:
