



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
GATE 2, KARANGALAN VILLAGE
1900 CAINTA, RIZAL



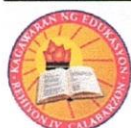
3 March 2021

Regional Memorandum

2021 CALABARZON ENGLISH LANGUAGE CONFERENCE (CELCon)

To **Schools Division Superintendents**

1. With the theme "*Reengineering, Re-envisioning, and Redirecting Second Language Teaching in the New Normal*", DepEd CALABARZON, through the Curriculum and Learning Management Division (CLMD), announces the conduct of the **2021 CALABARZON English Language Conference (CELCon)** on March 25-27, 2021 via Google Classroom and Google Meet.
2. This generally intends to enhance the teaching skills and core competencies on critical content of elementary and secondary English language teachers in CALABARZON. Specifically, this activity aims to:
 - a. enrich their pedagogical skills in teaching English as a second language in meeting the Most Essential Learning Competencies (MELCs);
 - b. enhance their core knowledge on the critical content in English for elementary and secondary levels;
 - c. apply knowledge and principles of linguistic study to practical language teaching in their own context through demonstration teaching using the IDEA instructional design;
 - d. enhance and strengthen CALABARZON English teachers' competence in the context of the new normal;
 - e. share their findings and discoveries on important issues concerning second language teaching and learning through research sharing; and
 - f. share their best practices in teaching the macro skills with prime focus on reading program implementation.
3. The 2021 CELCon highlights lectures, workshops, research presentation and demonstration teaching focusing on second language pedagogy and critical content in teaching speaking, listening, reading, writing, viewing, digital presentation, and language assessment.
4. For the online research presentation, each presenter shall be given a 20-minute block (15 minutes for presentation and 5 minutes for academic exchange). The presentation should be composed of maximum of 10 slides only.
5. For the online demonstration teaching, each demonstration teacher shall be given a 20-minute block (15 minutes for presentation and 5 minutes for academic exchange) for their presentation. They are expected to prepare their materials and their daily learning log using the IDEA format. The Division Education Program Supervisors in-English shall serve as observers where they



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Trunkline: 02-8682-5773 / 8684-4914 / 8647-7487 local 420

Website: depedcalabarzon.ph

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shall use the PPST-Classroom Observation Tool (COT) Form in evaluating the demonstration teaching process. The COT may be used by the demonstration teachers in fulfilling their COT requirements in their actual IPCRF.

6. NO REGISTRATION FEE will be collected for the conduct of this project. All expenses relative to this including participants and facilitators' food and load expenses shall be charged to school MOOE, local fund, or campus journalism fund, whichever is applicable, subject to the usual accounting and auditing rules and regulations.
7. The list of the Regional Technical Working Group is presented in Enclosure 1. The list of participants shall be released in a separate memorandum.
8. The Opening Ceremony and plenary sessions shall be held via Streamyard live via Facebook and/or YouTube. Meanwhile, the parallel sessions indicated in Enclosure 2 shall be conducted via Google Classrooms and Google Meet.
9. In lieu of the services rendered on a weekend, holiday or vacation by all concerned, they shall be entitled to service credits and/or compensatory time-off, whichever is applicable.
10. For more information, please contact the Education Program Supervisor in English, **JHONATHAN S. CADAVIDO** of the Curriculum and Learning Management Division through (02) 8682-5773 or (02) 8647-7487 local 110.
11. Immediate dissemination of this Memorandum is desired.


WILFREDO E. CABRAL
Regional Director

clmd/jsc

Enclosure 1

REGIONAL TECHNICAL WORKING GROUP (RTWG)**RD WILFREDO E. CABRAL****ARD RUTH L. FUENTES***Consultants***JOB S. ZAPE JR.***Chief, Curriculum and Learning Management Division**Executive Chair***JHONATHAN S. CADAVIDO***Regional EPS – English and Campus Journalism**Conference Director***LIST OF FACILITATORS**

	Name	Schools	SDOs
1	Rizza A. Pereyra	San Isidro National High School	Antipolo City
2	Greg L. Sangalang	Francisco P. Tolentino IHS	Cavite Province
3	Melanie Mae N. Moreno	Gen. Emilio Aguinaldo NHS	Imus City
4	Abigail I. Mirabel-Agapay	Liliw National High School	Laguna
5	Abigail P. Asunto	Liliw National High School	Laguna
6	Argiel L. Agapay	Liliw National High School	Laguna
7	Reicon C. Condes	Talipan National High School	Quezon
8	Bernadette A. Condes	Quezon National High School	Quezon
9	Dominic P. Almirez	Dr. Maria D. Pastrana National High School	Quezon
10	Leah B. Bermudez	Quezon National High School	Quezon
11	Jerwin S. Tierra	Talipan National High School	Quezon
12	Art Angelo A. Enelo	Quezon National High School	Quezon
13	Vanessa V. Ellaga	Quezon National High School	Quezon
14	Richard Brian B. Tutor	Casimiro A. Ynares Sr. Memorial NHS	Rizal
15	Lawrence B. Icasiano	Boot National High School	Tanauan City
16	Jennifer S. Hombre	Boot National High School	Tanauan City

Enclosure 2

MATRIX OF ACTIVITIES

Time	Day 1	Day 2	Day 3
	March 25	March 26	March 27
7:00-8:00	Registration	MOL	MOL
8:00-9:30	Opening Program	Parallel Session Online Research Presentation	Parallel Session Online Demonstration Teaching
9:30-10:00	Coffee Break		
10:00-11:00	Keynote Address 1 Dr. Roby Marlina Language Specialist SEAMEO-RELC, Singapore		
11:00-11:30	Academic Exchange		
11:30-12:00	Video Presentation	Lunch	Lunch
12:00-1:00	Lunch		
1:00-4:30	Plenary Session Reading Practices (Select Schools)	Parallel Session Online Research Presentation	Parallel Session Online Demonstration Teaching
4:30-5:00		Coffee Break	Closing Ceremony
5:00-6:00		Keynote Address 2 Dr. Danica Salazar World English Editor Oxford Dictionary Oxford University Press, UK	
6:00-6:30		Academic Exchange	
6:30-7:00		Announcement	

***Keynote Addresses and Plenary Session shall be held through Streamyard live via FB/YT.

***Parallel Sessions shall be conducted via Google Meet and Google Classrooms.

Enclosure 3**TERMS OF REFERENCE****A. Regional Technical Working Group (RTWG)**

The RTWG shall:

1. Serve as the overall decision and policy making body;
2. Issue memorandum and related issuances regarding the conduct of the training;
3. Coordinate with the division EPSs in-charge of English regarding the schedule and other related information to ensure the smooth implementation of the project;
4. Coordinate with the division supervisors on their best practices, research projects, innovations and demonstration teachers;
5. Provide technical assistance to the working committees and other individuals as needed; and
6. Facilitate the conduct of debriefing after the day's session.

B. Speakers/Training Volunteers

The training volunteers shall:

1. Prepare their presentations in a comprehensive manner;
2. Coordinate with the RTWG on the needed materials for their respective sessions;
3. Ensure that the participants participate and are engaged during their respective sessions; and
4. Attend the debriefing session at the end of each day.

C. Division Education Program Supervisors in-charge of the English Language Program

The Division EPSs shall:

1. Serve as class managers and process observers during the conference;
2. Serve as observers during the demonstration teaching of teacher-participants;
3. Help the RTWG in the implementation of the program by serving as emcees,
4. Facilitate the conduct of debriefing after the day's session.

D. Participants

The Participants shall:

1. Attend all the required training sessions; and
2. Prepare and submit all the needed outputs as prescribed by the speakers and/or the training management team.