



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
Gate 2 Karangalan Village
1900 Cainta, Rizal



TO : SCHOOLS DIVISION SUPERINTENDENTS

FROM : DIOSDADO M. SAN ANTONIO
Director IV-A

SUBJECT : BRIGADA for Every Child a Reader

DATE : June 5, 2018

1. In reiteration of Regional Order No. 1, s. 2018, the Regional Guidelines on Comprehensive Reading Policies, the Department of Education Region IV A – CALABARZON, through the Curriculum and Learning Management Division, enjoins all concerned to strongly support BRIGADA for Every Child a Reader, which aims to make every Filipino child a reader and a writer at his/her grade level.
2. Reading is a core skill. 21st century skills will remain a dream unless all basic education learners are able to read with comprehension. Reading for comprehension is central to learning to read. With younger children, it is important to help them develop skills and strategies to access the content of the simple texts they are reading. This includes expanding their vocabulary by developing their recognition and meaning of an increasing range of words. Older children need to be able to read a variety of different types of texts, such as stories, poetry, plays, information texts, charts and tables. They also need to develop skills to extract information more quickly from the text, such as being able to use headings, subheadings, bullet points and pictures or diagrams. Without such skills, children will not be able to read, for example, a social science or science text.
3. One of the key standards at end of the first stage, i.e. Kinder to Grade 3 is: Every Child a Reader in the mother tongue at the end of grade 3. However, reports have been received that there are still non- readers even in grades 7 and 8



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and readers with very poor comprehension in higher grades. In view of these feedbacks on reading concerns among learners, all concerned are directed to ensure the maximum implementation of the Regional Guidelines on Comprehensive Reading Policies.

4. In addition, and as per recommendation of the Undersecretary for Curriculum and Instruction, all concerned are also advised to:
 - a. find out who are the non-readers and readers with very poor comprehension skills among the Grades 4, 5, 6 and high school students;
 - b. present the reading data (minus learners' names) during the first Homeroom PTA meeting and request stakeholders during this homeroom meeting to co-create projects or activities that will ensure reader and improved reading comprehension skills;
 - c. conduct intensive technical assistance to school heads, master and key teachers who can in turn help the teachers teach beginning reading & creativity and critical thinking skills;
 - d. enjoin/conduct LAC to coach/mentor all teachers from K to 12 to be reading teachers.
5. For more information and inquiries, please contact **JENNIFER E. LOPEZ**, Education Program Supervisor of Curriculum and Learning Management Division at telephone numbers 682-5773 or 647-7487 local 110.
6. For the learners that we profess to serve, immediate dissemination of and strict compliance with this Memorandum is desired.