



**INSTITUTE OF LEADERS IN EDUCATIONAL
ADVANCEMENT AND DEVELOPMENT**

SEC Reg. No.: CN201530662
Website: <http://ileadphils.webs.com>
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23 May 2016

The Regional Director
Department of Education, Region 4A (CALABARZON)

RE: Request for Endorsement

Dear Sir/Madame:

We are honored to invite you to our August Seminar-Workshop and request for the Endorsement of the said project. Please find below the details of the seminar-workshop:

National Seminar-Workshop on Learner-Centered Education

Theme: Identifying Strengths and Addressing Common Learning Difficulties among Filipino Students (DepEd Advisory No. 104, s. 2015 May 4, 2016)

Date: August 26-28, 2016

Venue: National Educators Academy of the Philippines, inside Teachers' Camp, Leonard Wood Rd., Baguio City

Objectives:

1. To familiarize and enable classroom teachers to identify and harness multiple intelligences toward excellence and holistic development;
2. To provide practical guidelines for doable interventions for common learning difficulties; and,
3. To produce lessons and materials for various subjects directed toward the development of students with learning difficulties.

Proposed Program of Activities

Day 1 Friday

AM Registration

PM

Session 1

Recognizing and Developing Learners' Strengths

Learners come from diverse backgrounds and understandably have varying aptitudes for learning. In this light, educators need to understand that not all approaches or strategies work well with everyone. The objective of this workshop is to equip classroom teachers with the knowledge and ability to recognize and harness the strengths of learners' aptitudes and abilities to maximize their learning potential with the end goal of developing independent learners.

Workshop 1

Day 2 Saturday

Session 2

Identifying Common Learning Difficulties among Filipino Learners

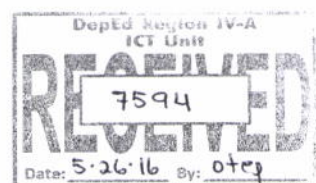
This session focuses on identifying and discussing telltale signs of learning difficulties in and among Filipino students that may easily be mistaken by teachers as an apparent lack of academic aptitude. This is an ideal session for teachers with little or no background in psychology, and/or special education.

Workshop 2

Session 3

Practical Interventions for Common Learning Difficulties

16051001
 To: DSS
 For your appropriate
 action, please.
 Thank you. God bless
 [Signature]





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This session ideally presents teachers with practical and applicable interventions to effectively address common learning difficulties in their own classrooms. While it is ideal that interventions be undertaken by licensed therapist or SPED professionals, classroom teachers may well be equipped with basic knowledge on how to deal with difficulties that may easily be remedied with the proper approach and strategies and support of parents.

Workshop 3

Day 3 Sunday

Session 4

Developing Inclusive Lessons and Learning Materials

Recognizing the diversity of student aptitudes in one class, teachers need to design lessons and learning materials that address the need of all students. These need to be able to challenge the more advanced students as well as maximize the potentials of students who need more time to learn. The objective of this session is to present practical strategies directed toward the design and development of instruction and instructional materials that cater to all kinds of learners.

Workshop 4

CLOSING AND AWARDING OF CERTIFICATES

Registration fee

Option 1: Registration fee of P3,900.00. This includes the registration fee, seminar kit, all meals during the seminar-workshop (AM and PM snacks, breakfast on Days 2 and 3, lunches Days 2 and 3 and dinners on Days 1 and 2) and modest accommodation at Teacher's Camp.

Option 2: The regular fee of P3,500.00 includes registration fee, seminar kit, and all meals during the seminar-workshop (AM and PM snacks, breakfast on Days 2 and 3, lunches Days 2 and 3 and dinners on Days 1 and 2). This does not include accommodation. However, this is an option that participants who may want to choose to reserve their own accommodation according to their own budget.

Payment of Registration Fee may be made through the following options:

Option 1: Early registration at a 10% discounted rate.

- Deposit payment to BDO (Savings Account)
Account Name: Institute of Leaders in Educational Advancement and Development Inc.
Account Number: 005470439799
- To avail of the discount, payments should be made on or before March 11, 2016.
- Scan and send your deposit slip to i.leadcorp.ph@gmail.com. Please indicate your complete name and title of the Seminar-Workshop you will participate to.
- Wait for the acknowledgement and confirmation of your slot.

Option 2: Group registration (10 from the same school/district) at a 10% discounted rate. This may be availed for on-site registration as well.


Option 3: On-site registration for a regular registration fee

For more details, visit <http://ileadphils.webs.com> or contact mobile number 0998-539-6399 / 0998-542-6982. Alternatively, you may also reach i.LEAD through e-mail at i.leadcorp.ph@gmail.com

We hope for your favorable action regarding our request for endorsement.

Thank you.

Respectfully,



JONATHAN G. FLORENDO
President, i.LEAD

DepEd Advisory No. 104, s. 2015

May 4, 2016

In compliance with DepEd Order No. 8, s. 2013
This advisory is issued for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit www.deped.gov.ph)

NATIONAL SEMINAR-WORKSHOP ON LEARNER-CENTERED EDUCATION

The Institute of Leaders in Educational Advancement and Development (i.LEAD) will conduct the *National Seminar-Workshop on Learner-Centered Education* with the theme *Identifying Strengths and Addressing Common Learning Difficulties among Filipino Students* from August 26 to 28, 2016 at the Teachers' Camp, Baguio City.

The Seminar-Workshops aim to:

1. familiarize and enable classroom teachers to identify and harness multiple intelligences toward excellence and holistic development;
2. provide practical guidelines from doable interventions for common learning difficulties; and
3. produce lessons and materials for various subjects directed toward the development of students with learning difficulties.

The target participants are classroom teachers from both public and private elementary and secondary schools.

Participation of both public and private schools shall be subject to the *no-disruption-of-classes policy* stipulated in DepEd Order No. 9, s. 2005 entitled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*.

More information may be inquired from:

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