

To: SDS
 For your appropriate action, please.
 Thanks. Hot Bless!
 [Signature]

DepEd Advisory No. 128, s. 2016
 May 23, 2016
 In compliance with DepEd Order No. 8, s. 2013
 This advisory is issued for the information of DepEd officials,
 personnel/staff, as well as the concerned public.
 (Visit www.deped.gov.ph)

2016 SEMINAR-WORKSHOPS OF THE RESOURCES FOR EDUCATIONAL AND ALLIED CONSULTANCY HABITAT INC. 16051029

The Resources for Educational and Allied Consultancy Habitat (REACH) Inc. will conduct the following series of seminar-workshops for the third quarter of 2016 at the REACH Inc., 2nd Flr., Uniwide Metromall, # 43 Real St., Pamplona, Las Piñas City on the following dates with corresponding objectives and participants:

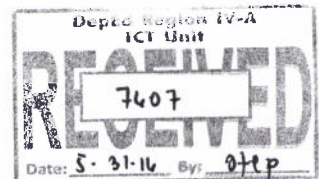
Title	Date	Objective	Participant
Building a High Quality Assessment and Writing a SMART Individualized Education Plan (IEP)	September 2-4, 2016	<ul style="list-style-type: none"> To enable the participants to understand the different types and purposes of assessments, interpret findings, and apply results effectively in the classroom To explain variety of perspectives and analysis of assessments and its evolving role in Kindergarten through K to 12 assessments which accurately measure student growth and mastery 	School administrators and policy makers, regular/SPED teachers, psychologists, PTs/Ots, SLPs, social workers, mental health practitioners, etc., college students, parents
Cognitive-Behavioral Therapy for Students with ADHD	September 16-18, 2016	<ul style="list-style-type: none"> To enable the participants to develop a program which is sufficiently intensive and extensive to bring about enduring change in behavior-including development of new skills, behavioral repertoires, and adaptive cognitions to circumvent and compensate for the deficits associated with ADHD 	
Language Disorders in Infants and Toddlers (Early Intervention)	September 23-25, 2016	<ul style="list-style-type: none"> To learn etiology, neurobiology, and prevalence of speech-language impairments To gain knowledge on screening and early assessment of speech-language 	

Participation of both public and private schools shall be subject to the *no-disruption-of-classes policy* stipulated in DepEd Order No. 9, s. 2005 entitled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*. This is also subject to the *no-collection policy* as stated in Section 3 of Republic Act No. 5546, *An Act Prohibiting the Sale of Tickets and/or the Collection of Contributions for Whatever Project or Purpose from Students and Teachers of Public and Private Schools, Colleges and Universities* (Ganzon Law).

More information may be inquired from:

Lolita D. Serrano, Ph.D
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 Resources for Educational and Allied Consultancy Habitat (R.E.A.C.H.) Inc.
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 Telephone Nos.: (02) 873-3438; (02) 871-5167
 Mobile Phone Nos.: 0906-686-8695; 0922-834-3270 to 3272; 0908-814-6908
 Email Address: localseminars@reachincorporated.com
 Website: www.reachincorporated.com

D-MCR/ DA 3rd Quarter Seminar-Workshops of REACH/0336/May 12, 2016





Language Disorders in Infants and Toddlers (Early Intervention)

September 23, 24 & 25, 2016

Venue: R.E.A.C.H., Inc., 2nd Flr., Uniwide Metro Mall, #43 Real St. Pamplona, Las Piñas City

Overview:

Knowing what's "normal" and what's not in speech and language development can help parents figure out if they should be concerned or if their child is right on schedule. It can be difficult to tell whether a child is just immature in his or her ability to communicate or has a problem that requires professional attention.

Speech-language deficits are the most common of childhood disabilities and affect about 1 in 12 children or 5% to 8% of preschool children. The consequences of untreated speech-language problems are significant and lead to behavioral challenges, mental health problems, reading difficulties, and academic failure. Speech-language impairments embrace a wide range of conditions that have, at their core, challenges in effective communication.

Objectives:

At the end of the three-day seminar-workshops, the participants will:

1. Learn Etiology, Neurobiology, and Prevalence of Speech-Language Impairments;
2. Explain Course and Prognosis
3. Gain knowledge on Screening and Early Assessment of Speech-Language Disorders
4. Understand the characteristics of Communication Disorders as described in the DSM-V;
5. Gain knowledge on screening for other potential contributors to Speech-Language Deficits
6. Discuss the components of a Diagnostic Evaluation of Speech-Language Impairment and the Nature of Interventions
7. Implement Intervention Approaches and Outcomes
8. Create plans for various Case Studies presented.

Who are invited?

- Policy Makers
- School Administrators
- Regular/SPED Teachers

- Related Disciplines (OTs/SLPs, ABA Therapists, Social Workers, Psychologists, etc.)
- Undergraduate/Graduate/Post Graduate Students
- Parents
- Anyone who works for 2e students

Registration Fee:

Inclusive of Seminar Kits, Certificate of Attendance/Appearance, AM & PM Snacks and Lunch

Participants	Early Bird – September 9, 2016	After Early Bird/Onsite
Professionals: School Administrators, SPED/Regular Teachers/Related Services	PhP5,500.00	PhP6,000.00
Parents of Exceptional Children	PhP5,000.00	PhP5,500.00
REACH Students	PhP4,500.00	PhP5,000.00

Registration fee excludes: *contact us for details

- Hotel accommodation
- Round trip Airfare Ticket
- Land arrangement

Contact us for details:

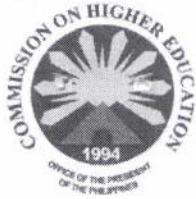
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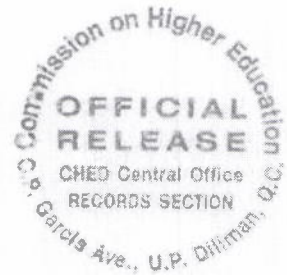
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Republic of the Philippines
OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION



MEMORANDUM FROM THE CHAIRPERSON

FOR : ALL CHED CENTRAL AND REGIONAL OFFICE DIRECTORS ALL PRESIDENTS/ HEADS OF PUBLIC AND PRIVATE HIGHER EDUCATION INSTITUTIONS (HEIs)

SUBJECT : PARTICIPATION IN THE 2016 CONFERENCES/SEMINARS OF THE RESOURCES FOR EDUCATIONAL & ALLIED CONSULTANCY HABITAT, INC.

DATE : December 21, 2015

In accordance with the pertinent provisions of Republic Act (R.A.) 7722, otherwise known as the "Higher Education Act of 1994", this Office hereby endorses the above undertaking organized by the Resources for Educational & Allied Consultancy Habitat, Inc. for the support and participation of all concerned.

These conferences/seminars will be attended by interested faculty members and students of SPED, Psychology, and other related disciplines.

Participation of officials, employees and students from private higher education institutions (HEIs) shall be VOLUNTARY. Officials and employees of State and Local Universities and Colleges (SUCs and LUCs) who will participate in this activity should obtain prior approval from the President/Head of their respective institutions and are hereby reminded to observe proper use of government funds in accordance with the Department of Budget and Management (DBM) National Budget Circular No. 486 and Administrative Order No. 103.

For registration and further information/inquiries, you may coordinate with the organizers through their mobile/telephone number 09178117271 or their email address marajsy@gmail.com.

Wide dissemination of this Memorandum is desired.

PATRICIA B. LICUANAN, Ph.D.

12-28-0077_REACH_2015