



*To: SDSs*  
*For your opportunity*  
*action please,*  
*Thank you! Bless*  
*[Signature]*  
*Feb 2016*

Delivered with  
**ACELT**  
ATENEO CENTER FOR ENGLISH LANGUAGE TEACHING

11 February 2016

Regional Directors  
Department of Education

**RE: CALL FOR APPLICATIONS TO HORNBY REGIONAL SCHOOL 2016 – PHILIPPINES FOR ENGLISH MASTER TEACHERS**

Sir/Madam:

Good day!

In line with our initiatives to enhance the teaching and learning of English in the Philippines, the British Council and the A. S. Hornby Trust will deliver a five-day residential school on ELT in April. This **Hornby Regional School** will be hosted by the Ateneo Center for English Language Teaching (ACELT) at the Ateneo De Manila University on 11-15 April 2016.

**Teaching English in a Multilingual Setting** will be the theme of the School and will aim to train 30 trainers from the Philippines and other countries, who will then be expected to cascade the materials and resources to fellow teachers.

The School is aimed at English master teachers teaching at Year Levels 4 to 6 who have not had formal education or extensive training on Teaching English in a Multilingual Setting. Participants to the school will be selected according to the following criteria: a) experience in delivery of training to teachers, b) knowledge in MLE and ELT, and c) previous trainings received in MLE. Applications should be received by **12.00 nn on Friday, 26 February 2016** along with an endorsement from their Schools Division Superintendent. Selected participants will be advised by 04 March 2016.

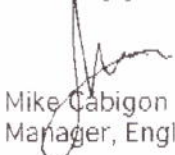
The Hornby Regional School is subsidized. The British Council will cover the accommodation of the participants for six nights as well as meals for the duration of the School. The teacher participants will cover their transportation to the accommodation facility, personal expenses and other costs beyond the arrangements made by the British Council.

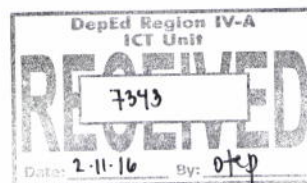
In relation to this, we would like to seek your support by forwarding this information to the Schools Division Superintendents in your region. We really want to have representation from all over the Philippines, particularly from areas in most need of support for ELT.

We have attached the School Plan for your reference. Applicants can download the application form and other documents at <http://bit.ly/HornbySchool2016PH>. Submissions and queries should be sent to me at [mike.cabigon@britishcouncil.org.ph](mailto:mike.cabigon@britishcouncil.org.ph) or +63 2 5553034.

Thank you very much and we look forward to your support.

Sincerely yours,

  
 Mike Cabigon  
 Manager, English for Education Systems





A. S. Hornby Educational Trust

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**HORNBY REGIONAL SCHOOL 2016 - PHILIPPINES**  
**Teaching English in a Multilingual Setting**  
**School Plan**  
**April 11 – 15, 2016**

	<b>Morning Session (8:00 a.m. – 12:00 nn)</b>	<b>Afternoon Session (1:00 – 5:00 p.m.)</b>
<b>Day 1 (April 11, Mon.)</b>	<ul style="list-style-type: none"> <li>• Welcome and Introductions</li> <li>• Review of Sociolinguistic and Psycholinguistic Principles of Multilingual Education</li> <li>• Approaches to Lesson Planning in Language Teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson plan and demonstration of how L1 can be used in teaching a language aspect of L2 (e.g. grammar, lexis, pronunciation, discourse)</li> <li>• Peer and Group Feedback</li> <li>• Self-Reflection</li> <li>• Synthesis</li> </ul>
<b>Day 2 (April 12, Tue.)</b>	<ul style="list-style-type: none"> <li>• Icebreaker</li> <li>• 5 Cs in Promoting Learning in Multilingual Settings:               <ol style="list-style-type: none"> <li>1. Critical Pedagogy</li> <li>2. Communicative Competence</li> <li>3. Critical Thinking</li> <li>4. Critical Language Awareness</li> <li>5. Cultural and Intercultural Awareness</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>• Lesson plan and demonstration of how the 5 Cs can be applied in teaching a skill in L2 (e.g. listening, speaking, reading, or writing)</li> <li>• Peer and Group Feedback</li> <li>• Self-Reflection</li> <li>• Synthesis</li> </ul>
<b>Day 3 (April 13, Wed.)</b>	<ul style="list-style-type: none"> <li>• Icebreaker</li> <li>• Political, Social and Economic Issues and English Language Teaching in Multilingual Settings</li> <li>• Curriculum/Program Development (Basics of Needs Analysis, Program Development, and Evaluation)</li> </ul>	<ul style="list-style-type: none"> <li>• Curriculum design for a particular year level based on a specific socio-economic and political context. Suggested Outline:               <ol style="list-style-type: none"> <li>1. Curriculum Goals</li> <li>2. Learning Objectives</li> <li>3. Language and skills lessons</li> <li>4. Assessment tools</li> </ol> </li> <li>• Peer and Group Feedback</li> <li>• Self-Reflection</li> <li>• Synthesis</li> </ul>
<b>Day 4 (April 14, Thurs.)</b>	<ul style="list-style-type: none"> <li>• Icebreaker</li> <li>• Principles of Adult Learning</li> <li>• Principles of Materials Design</li> </ul>	<ul style="list-style-type: none"> <li>• Choosing of topics for Teacher Training Demonstration</li> <li>• Individual and group preparation</li> </ul>
<b>Day 5 (April 15, Fri.)</b>	<ul style="list-style-type: none"> <li>• Icebreaker</li> <li>• Simultaneous Demonstrations for Teacher Training on MLE</li> <li>• Peer and Group Feedback</li> <li>• Self-Reflection</li> </ul>	<ul style="list-style-type: none"> <li>• Synthesis</li> <li>• Training Evaluation</li> <li>• Closing and Awarding of Certificates</li> </ul>