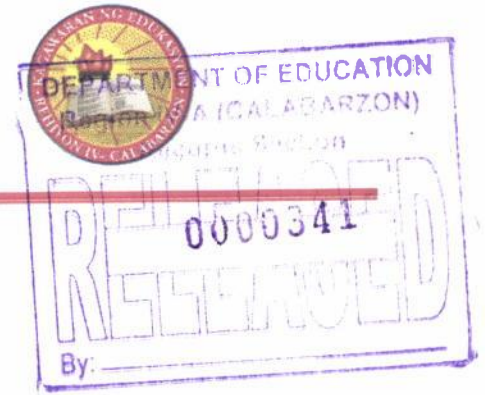




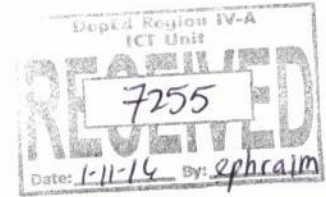
Republic of the Philippines
DEPARTMENT OF EDUCATION
REGION IV-A CALABARZON
Gate 2, Karangalan Village, Cainta Rizal



MEMORANDUM

TO: ALL SCHOOLS DIVISION SUPERINTENDENTS

FROM: DIOSDADO M. SAN ANTONIO
Director IV



SUBJECT: Nationwide Survey on the Implementation of Revitalized Homeroom Guidance Program(RHGP) in all High Schools

DATE: January 11, 2016

In reference to the letter from the Bureau of Curriculum Development of DEPED signed by Director Jocelyn DR. Andaya, this office is required to submit the consolidated RHGP accomplished survey forms for our region on or before January 25, 2016.

To meet the deadline stated above, the EPS in charge of Edukasyon sa Pagpapakatao in your respective division may submit the consolidated RHGP accomplished survey forms thru email addressed to eugeniosadrao@yahoo.com or thru telefax (02)682-2114 on or before January 20, 2016.

See attachment of the letter sent from the Bureau of Curriculum Development for the copy of RHGP survey form.

For any questions or clarification, please feel free to contact Mr. Eugenio S. Adrao, Regional Supervisor in-charge of ESP at (0947) 991-5198.

Thank you for your usual cooperation and immediate response.

CLMD/esa





REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION
Bureau of Curriculum Development
3rd Bonifacio Bldg., Meralco Avenue, Pasig City, Philippines



06 January 2016

Dear Regional Supervisor in charge of Edukasyon sa Pagpapakatao (EsP),

This nationwide survey intends to review the conduct of the **Revitalized Homeroom Guidance Program (RHGP)** in high schools for the purpose of institutionalizing a functional Homeroom Guidance Program that will complement the K to 12 Basic Education Program.

May we request you to:

- (d) send the attached RHGP Survey Form to the EsP Division Supervisor of **all divisions** through e-mail or facsimile not later than **January 11, 2016**;
- (e) consolidate all accomplished RHGP Survey Forms from the division offices; and
- (f) submit the consolidated RHGP Survey Forms thru e-mail addressed to **markbercando@gmail.com** or thru telefax 02-635-9822 on or before **January 25, 2016**.

The *thorough* responses of Division Supervisors in charge of EsP and/or RHGP and Homeroom Guidance or EsP teachers to *all* questions in this survey will serve as inputs to the curriculum and materials development workshops which we will conduct early this year. Thank you.

RHGP Survey Form

Directions: Please put a check or write the appropriate response in each item.

Part I. Practice

1. Are there still schools conducting the RHGP classes? Yes None
2. Are there schools in your division that conduct Homeroom Guidance classes?
 None Yes. **If Yes, please proceed to 2.1 to 2.5.**

2.1. In what grades? _____

2.2. How many times a week? _____

2.3. Who conducts the Homeroom Guidance classes?

_____ Homeroom Adviser; Others, specify: _____

2.4 Who monitors and checks the implementation of these classes? _____

2.5. What is the role of the Guidance Office in the conduct of Homeroom Guidance classes? _____

Part II: Perceived needs in the field

3. What skills should students demonstrate as a result of a *functional* Homeroom Guidance Program?
- 3.1. Acquiring greater self-awareness and self-knowledge (e.g., more aware of talents, skills, strengths and weaknesses)
 - 3.2. Learning new skills and behaviours such as setting goals, decision making, making and keeping friends
 - 3.3. Enhancing study skills
 - 3.4. Choosing the right track or course to take in Senior High School in preparation for the right career or post-secondary option (academic, technical-vocational, arts and design, sports, etc.)
 - 3.5. Others, please specify: _____
4. What skills or competencies should be developed in Homeroom Advisers, counselors or Homeroom Guidance class facilitators in order to help students attain the skills in Item 3?
- 4.1. Processing students' ideas, feelings and values relevant to the lesson
 - 4.2. Delivering the lecture part of the modules
 - 4.3. Proper handling of students' responses during discussion
 - 4.4. Motivating students to actively participate in class activities
 - 4.5. Facilitating students' realization and reflection
 - 4.6. Others, please specify: _____
5. Considering the changing nature of the Filipino youth and the threats in the environment, what pressing students' concerns should be addressed in a *functional* Homeroom Guidance Program? _____
6. What assistance can parents render to the school to ensure that their child learn and that these learnings are reinforced at home?
- 6.1. Attend meetings called by the school or Class Adviser
 - 6.2. Collaborate with the school through the Class Adviser on how to guide his/her child in school work
 - 6.3. Initiate visits to the school to inquire or follow up his/her child's performance
 - 6.4. Attend activities conducted by the school (e.g., Parents' Orientation on Career Guidance, Career Guidance Week, Family Day)
 - 6.5. Attend Parent Seminar
 - 6.6. Others, please specify: _____

Thank you!