



Republic of the Philippines
DEPARTMENT OF EDUCATION
REGION IV A - CALABARZON
Karangalan Village Gate 2
Cainta, Rizal



August 12, 2015

REGIONAL MEMORANDUM

NO. 02 S. 2016

**2016 REGIONAL ACADEMICS AND CO-CURRICULAR COMPETITIONS
FOR CHILDREN WITH SPECIAL NEEDS**

To: *All Schools Division Superintendents*

1. In recognition of Children with Special Needs' (CWSN) capacity to take active participation in nation building, the Department of Education Region IV- A in cooperation with the Division of Rizal will hold the Regional Academics and Co-Curricular Competitions for Children with Special Needs with the theme "Health and Wellness Opportunities for Persons with Disabilities Towards an Inclusive Development of All" to be held on February 16 -17, 2016 at Cainta Elementary School, Cainta Rizal.
2. Division entries, Psycho-Education Assessment for intellectually Disabled (ID) (IQ level – 70 & below) visual acuity for visually impaired (Low Vision & Totally Blind) and disability assessment for other disabilities, should be submitted to the Regional Office on or before February 8 , 2016.
3. Participants are expected to arrive in the morning of February 16, 2016. Heads of Delegations should register upon arrival at the Registration Committees designated at a very conspicuous place.
4. Expenses of the participants relative to their participation to this activity are chargeable against SPED and local funds subject to usual accounting and auditing rules and regulations.
5. Specific Guidelines of the Competitions are contained in the enclosures of this Memorandum.
6. Immediate and wide dissemination of this Memorandum is desired.


DIOSDADO M. SAN ANTONIO
Director IV

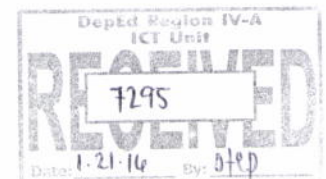
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To be indicated in the Perpetual Index
under the following subjects

ACADEMIC
COMPETITION

PUPILS
STUDENTS

TEACHER
TRAINORS



**REGIONAL ACADEMICS AND CO-CURRICULAR COMPETITIONS
FOR CHILDREN WITH SPECIAL NEEDS**

SPECIFIC GUIDELINES:

A. ACADEMIC CONTESTS

1) Spelling for the Hearing Impaired

Categories: A) Elementary Ages – 9 -13 B) Secondary – Ages 14 -18

- a) Each contestant should have a piece of paper and pen.
- b) The Quiz Master will announce the word to be spelled and the teacher- interpreter will give the corresponding hand sign for the given word.
- c) Contestant will be given twenty seconds to write the word. Time will start after the hand sign was given.
- d) Only ten words will be given for the elementary and twenty words for the secondary. Whoever gets the most number of correct answers in each category is the winner.
- e) In case of tie, additional words will be given to break the tie.
- f) The first three in each category will be declared as Winners.

2) Spelling for the Visually Impaired (Totally Blind) Using Braille

Categories: A. Elementary B. Secondary (contraction)
Age Limit – 15 and below Age - 20 and below

- a) All contestants should bring with them slate, stylus and Braille paper.
- b) The Quiz Master will announce the word to be spelled and use it in a sentence twice.
- c) When the timer gives the signal GO, that is the only time the contestants will write the word in Braille.
- d) 15 seconds will be given to the contestants to write their answer per number.
- e) Contestants should stop writing as soon as they hear the word STOP.
- f) Only ten words will be given to elementary and 20 words to secondary.
- g) Whoever gets the highest score in each category is the 1st place winner.
- h) In case of tie, additional words to spell will be given to break the tie.
- i) The 2nd and 3rd placers in each category will also be declared winners.

3) Braille Oral Reading for the Totally Blind

Open Age

- a) There will be two sets of reading materials to be read by all the contestants.
- b) One at a time, each contestant will read in front of the judges while the rest of the contestants are in a separate room.
- c) Contestant is seated while reading.
- c. Criteria for Judging:

A. Accuracy	70%
B. Diction	10
C. Phrasing & intonation	10
D. Fluency	<u>10</u>
	100%

4) Math for the Hearing Impaired

Categories: A) Elementary Ages – 9 -13 Secondary – Ages 14 -18

1. Contestants will be given questions in Addition, Subtraction, Multiplication and Division for the Elementary Level and Problem Solving for the Secondary Level.
2. For Category A, five (5) questions for each operation will be given a total of 20 points and for the Secondary, 5 questions will be given.
3. Whoever gets the highest score in each category is the winner. In case of tie, problem solving will be given for category A and additional problem solving for category B.

5) Math using Abacus for the Visually Impaired

Categories: A) Elementary Ages – 9 -13 Secondary – Ages 14 -18

- 1) Contestants will be given questions in Addition, Subtraction, Multiplication and Division for the Elementary Level and Problem Solving for the Secondary Level.
- 2) Each category will be given five (5) questions for each operation, a total of 20 points.
- 3) Whoever gets the highest score in each category is the winner. In case of tie, additional questions will be given.
- 4) The top three (3) from each category will be declared winners.

6) Essay Writing in English for the Gifted/Fast Learners -

Elementary Ages - 10 – 11

1. Contestants will be given a topic 5 minutes before the actual writing contest.
2. They will be given one (1) hour to develop a topic.
3. Minimum number of words – 250
4. Criteria:

Content	30%
Organization	20%
Format	20%
Grammar	30%

B. CO-CURRICULAR COMPETITONS FOR CHILDREN WITH SPECIAL NEEDS

1) On – the – Spot Poster Making Contest For the Hearing Impaired

I. Elementary II. Secondary
Category A – Ages 9 – 13 Category B – Ages 14 – 18

- a) Theme : "Health and Wellness Opportunities for Persons with Disabilities Towards an Inclusive Development of All"
- b) Medium: Crayon/Craypas
Illustration Board – size: 15" x 20"
- c) The posters should be in a vertical position.
- d) The theme should be written as part of the poster.
- e) Duration: 3 hours
- f) Criteria:

Relevance to the theme	30%
Color Harmony	20%
Originality	25%
Creativity	25%

2) Vocal Solo Competition for the Visually Impaired

- a) Open Age
- b) Contest Piece – "Bulag, Pipi at Bingi"
Each contestant will provide their own accompaniment (minus one/guitar/keyboard).
- c) No points will be given to choreography or movements while singing.
- d) Criteria:

Tonal Quality	30%
Rhythm/Timing	25%
Diction	15%
Dynamics	20%
Stage Presence	10%

3) Ballroom Dance for the Mentally Retarded

- a) Open Age
- b) Composition: 10 members – Open Age
- c) Music should be given to the operator before the start of the contest
- d) The performance of each group including the entrance and exit should not exceed 5 minutes.
- e) **Criteria:**
 - Coordination 30%
 - Footwork /Variation of Steps 30%
 - Rhythm 30%
 - Costume 10%

4) Modified Folkdance for the Hearing Impaired

- a) Composition: 5 pairs
- b) Contest Piece – “Ba Ingles “
- c) Appropriate costume should be used.
- d) Music should be given to the operator before the start of the contest.
- e) The performance of each group including the entrance and exit should not exceed 10 minutes.
- f) **Criteria**
 - Creativity 25%
 - Footwork 25%
 - Rhythm 20%
 - Coordination 20%
 - Costumes 10%

5) Search for Mr. and Ms. SPED 2016

Entry: Down Syndrome

Special Awards: Best in Casual Wear (Mr.& Ms.)
Miss and Mr. Talent

Best in Sports Wear (Mr. & Ms.)
Best in Gown / Best in Suit

Each division is entitled to one (1) contestant per individual category (15 contestants), 10 members for the Ballroom Dance, and 10 members for the modified folk dance. Only one (1) trainer per contest is allowed. EPSs/Coordinators for SPED are required to take part in the activity as facilitators/members of the committees.

4. Schedule of Activities:

DATE	TIME	ACTIVITIES	
2016 Day 1 February 16	7:00 – 8:30 AM	Arrival & Registration of Delegation	
	8:30 – 9:30 am	Rehearsal of Muses	
	9:30 am – 12:00 nn		Talent Portion Competition
			Cook Fest
			Bazaar (Display of CWSNs products in transition program)
			Parade
3:00 pm– 4:00pm	Opening Program and Vocal Solo Competitions		
4:00 pm – 6:00 pm	Search for Mr. & Ms. SPED 2016 (Down Syndrome)		
6:00 pm– 10:00 pm			

<p>Day 2 February 17</p>	<p>8:00 am - 12:00 noon</p> <p>12:00 – nn 1:00 pm</p> <p>1:00 pm 5:00 pm</p>	<p>Academic Contest (Simultaneous)</p> <ul style="list-style-type: none"> • Spelling (HI & VI) • Math (HI & VI) • Essay (G/FL) • Braille Oral Reading (VI) <p>Lunch Break</p> <p>Cultural Competitions (simultaneous)</p> <p>Poster Making Contest, Dance Competitions (Ballroom & Folkdance)</p> <p>Awarding</p>
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COMMITTEES

Mrs. Fe V. Enguero
Overall Chair

A. Spelling for the Hearing Impaired

1. Ms. Eliza P. Zaragosa - Chair
2. Dr. Antonia Arias
3. Dr. Ma. Victoria Maligayo

B. Spelling for the Visually Impaired

1. Ms. Merly Sayago -Chair
2. Dr. Maribeth De Dios
3. Ms. Rosalina H. Panganiban

C. Braille Oral Reading for the Totally Blind

1. Ms. Ruth Camacho – Chair
2. Ms. Angelisa Amoto
3. Ms. Evelyn S. Jocson

D. Math for the Hearing Impaired

1. Ms. Maria Fe Bautista -Chair
2. Ms. Laarni Granado
3. Ms. Adora del Mundo

E. Math Using Abacus for the Visually Impaired

1. Ms. Maribel M. De Vera -Chair
2. Ms. Wilma Dator
3. Ms. Enelyn T. Badillo

F. Essay Writing for the Gifted/Fast Learners

1. Dr. Rowela Caperina -Chair
2. Ms. Joan R. Mauhay
3. Ms. Laarni R. Granado

G. On – the- Spot Poster Making Contest

1. Dr. Jimmy Morillo - Chair
2. Dr. Reynante M. Sofera
3. Dr. Victoria Maligayo

H. Vocal Solo for the Hearing Impaired

1. Ms. Mildred Galleno -Chair
2. Mr. Evaristo Capuno
3. Ms. Adora Del Mundo

I. Ballroom for the Mentally Retarded

1. Dr. Antonia Arias - Chair
2. Mr. Evaristo A. Capuno
3. Ms. Angelisa Amoto

J. Folkdance for the Hearing Impaired

1. Dr. Rowela Caperina - Chair
2. Ms. Ruth Camacho
3. Ms. Enelyn T. Badillo

K. Search for Ms. SPED 2014

1. Dr. Maribeth De Dios - Chair
2. Ms. Eliza Zaragoza –
3. Mr. Jimmy Morillo

L. Opening Program

1. Ms. Joan R. Mauhay –Chair
2. Dr.Ma. Victoria Maligayo
3. Ms. Rhea DM. Bilbes

M. Medals & Certificates

1. Ms. Rhoda A. Tolentino
2. Ms. Liera M. Catolico
3. Ms. Jenet Lady Fe Sobremisana

N. Registration:

Teachers of Cainta ES

O. Parade:

1. Mr. Adore J. Villafria
2. Mr. Job S. Zape
3. Mr. Jay Lardizabal

P. Closing Ceremony & Awarding

1. Ms. Merly Sayago -Chair
2. Ms. Elaine Balaogan
3. Ms. Jenet Lady Fe Sobremisana
4. Ms. Rhoda Tolentino