

Subject: Fw: INVITATION AND REQUEST FOR MEMO/ADVISORY FOR SEMINARS/CONFERENCE

From: Deped Region (deped_ro4a@yahoo.com)

To: - dir_calabarzon@yahoo.com;

Date: Friday, October 30, 2015 7:28 AM

On Wednesday, October 28, 2015 3:18 PM, REACH Inc Local Seminars <localseminars@reachincorporated.com> wrote:



RESOURCES FOR EDUCATIONAL & ALLIED CONSULTANCY HABITAT (R.E.A.C.H.), INC.

2nd Flr., Uniwide Sales Metromall, #43 Real St., Pamplona, Las Pinas City
Tel. Nos.: (02)873-3438/ (02)871-5167 Mobile Nos.: 09064487149/09228343270 - 272
E-mail: reachinc1999@gmail.com Website: www.reachincorporated.com

October 28, 2015

Department of Education
CALABARZON
Greetings of Peace!

The Resources for Educational and Allied Consultancy Habitat (R.E.A.C.H.), Inc., an independent educational institution, specializing in providing quality Professional Development Program/Training in the field of Special Education and Early Childhood Education will hold seminars-workshops and conference for the first quarter of 2016. Attached herewith are the details.

The seminar-workshops/conference are intended for Policy Makers, School Administrators/Principals, General Education & SPED Teachers, Psychologists/Guidance Counselors, Occupational / Speech & Language Therapists, ABA-Behaviour Therapists, Social Workers, Community Workers, Parents and College Students in related disciplines.

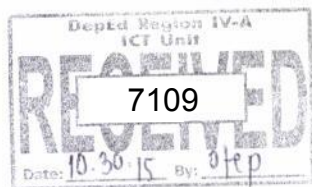
In connection to this, may we request from your good office a memorandum/advisory for the said conferences/seminars and dissemination of the same for the information of different schools, organizations and interested participants.
Thanking you in advance for any assistance that you can provide us.

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*To: DSS
For your appointments
action, please.
Puh. Paul Alan?
Jaw out 2015*

Attachments

- SEMINARS AND CONFERENCE - 2016.pdf (203.83KB)



Applied Behavior Analysis: Improving The Quality of Life of Children with Autism & Other Developmental Disorders

January 15, 16 & 17, 2016
Ateneo de Davao University, Davao City

Overview:

Learn the basic principles of applied behavior analysis, learning theory and the fundamental principles of science and behavior. Typically developing children learn without our intervention--the world around them provides the right conditions to learn language, play, and social skills. Children with autism learn much, much less easily from the environment. They have the potential to learn, but it takes a very structured environment, one where conditions are optimized for acquiring the same skills that typical children learn "naturally." ABA is all about how to set up the environment to enable our kids to learn. Further, the seminar-workshop will provide and introduce the process of measuring and recording behavior. The application of behavior analytic principles will also be discussed during the round table discussion through the video presentation regarding the treatment of individuals with autism and related disorders and other developmental delays.

Objectives:

At the end of the training, participants will be ready with an effective teaching approach for anything children with Autism Spectrum Disorders and other related developmental disorders might do or anything they need to learn on how to:

- Reduce the repetitive behaviors common to children with ASD
- Reduce frustration in children faced with challenging situations
- Replace unwanted behaviors into a more acceptable one;
- Increase appropriate social skills
- Give children effective consequences using reinforcement rather than punishment
- Teach and reinforce functional communication skills
- Teach children to perform independent living activities even complex ones with multiple steps.
- Get children to develop better academic skills
- Gain comprehensive ABA training on the methods and techniques of ABA;
- Access to highly trained and experienced practitioners who can answer questions about properly implementing ABA therapy with your child or student;
- Substantial discounts on Special Learning's Autism products, ABA products and Autism resources
- And much, much more.

Methodology:

This seminar-workshop will include lecture, large and small group discussion, individual reflection, audiovisual presentations, case studies (based upon information that the participants will have brought with them about a particular child in their

program/classroom), and experiential activities. The format is designed to be engaging and encouraging of continual interaction between the participants and speaker.

Who are invited?

- School Administrators & Policy Makers
- Regular/SPED Teachers
- Related Disciplines (Psychologists, PTs/OTs, SLPs, Social Workers, Mental Health Practitioners, etc.)
- Anyone who works with children
- College Students
- Parents

Investment:

- PhP5,000.00 Early bird (on or before December 15, 2015)
- PhP6,000.00 after early bird (After December 15, 2015)

Included:

- Certificate of Participation/Appearance
- Seminar Kit
- Meals: Snacks and Lunch

Excluded:

- Hotel accommodation *
- Round trip Airfare Ticket *
- Land arrangement (airport/hotel/airport)

***Contact us for details**

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Email: localseminars@reachincorporated.com

Website: www.reachincorporated.com

Therapeutic Programs for Children with Developmental Disorders:

Sensory Integration, Brain Gym and Aquatic Therapy

February 5,6 & 7, 2016

Venue: R.E.A.C.H., Inc., Las Pinas City 2nd Flr., Uniwide Sales Metro Mall,
#43 Real St. Pamplona, Las Piñas City

Sensory Integration

Overview:

This exciting hands-on workshop will provide participants with the latest conceptual and practical information to be able to further understand and obtain a complete picture of a child's sensory functioning at home, school or virtually any setting. Every child is different and when one treatment plan may work for one, it may be ineffective for another. Using the latest assessment tools, treatment strategies and real life case studies, you will be able to immediately create and implement a specifically designed Sensory Diet (a.k.a. sensory modulation).

This seminar-workshop is for you if you have students or a child with the following diagnoses:

- Sensory Modulation Disorder
- Autism Spectrum Disorder
- ADD/ ADHD
- Learning Disabilities

Objectives:

At the end of the seminar-workshop, the participants will gain understanding on:

1. Research related to the various sensory strategies often recommended by occupational therapists and other professionals who help to create individualized sensory diets;
2. Interventions for children diagnosed with hyposensitivity and hypersensitivity;
3. Considerations in Planning a Sensory Diet;
4. Sensory processing, sensory diets, resources, research and more!

Brain Gym

Overview:

The Brain Gym program is based on the claim that learners carrying out specific Brain Gym movements prior to a learning activity can improve stability, mobility, and/or sensory motor coordination. In turn, these motor skills support ease of learning. The activities are claimed to foster eye teaming, spatial and listening skills, hand-eye coordination, and whole-body flexibility, and so activate the brain for optimal storage and retrieval of information.

This hands-on seminar-workshop will utilize the Brain Gym educational model to:

- promote play and the joy of learning
- draw out and honor innate intelligence

- build awareness regarding the value of movement in daily life
- emphasize the ability to notice and respond to movement-based needs
- encourage self-responsibility
- leave each participant appreciated and valued
- empower each participant to better take charge of his own learning
- encourage creativity and self-expression
- inspire an appreciation of music, physical education and the fine arts

AQUATIC THERAPY: Making Waves

Overview:

Aquatic Physical Therapy includes but is not limited to treatment, rehabilitation, prevention, health, wellness and fitness of patient/client populations in an aquatic environment with or without the use of assistive, adaptive, orthotic, protective, or supportive devices and equipment. Individuals with traumatic brain injury, autism, ADHD, balance deficits, or other special populations can benefit from aquatic therapy. Aquatic Physical Therapy interventions are designed to improve or maintain:

- function
- aerobic capacity/endurance conditioning
- balance, coordination and agility
- body mechanics and postural stabilization
- flexibility
- gait and locomotion
- relaxation
- muscle strength, power, and endurance

Objectives:

At the end of the seminar-workshop, the participants will gain understanding on:

1. The effect of water for therapeutic rehabilitation;
2. Aquatic therapy as a form of brain fitness;
3. Attainment of specific physical and functional goals of individuals (both regular and children with special needs) using the medium of water;
4. Aquatic therapy as treatment for children having proprioception problem;
5. Interventions designed to improve or maintain function, endurance conditioning, balance among other things.
6. Experiential approach to be done in the water by the participants.

Who are invited?

- School Administrators & Policy Makers
- Regular/SPED Teachers
- Related Disciplines (Psychologists, PTs/OTs, SLPs, Social Workers, Mental Health Practitioners, etc.)
- Anyone who works with children
- College Students
- Parents

Registration Fee

Early Bird 5,000.00/pax Deadline: January 4, 2016
Onsite PhP6,000.00/pax

Included:

- Certificate of Participation/Appearance
- Conference Kit
- Meals: Snacks and Lunch

Excluded:

- Hotel accommodation *
 - Round trip Airfare Ticket*
 - Land arrangement (airport/hotel/airport)
- * Contact us for details**

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2nd International Conference on Twice Exceptional Children

Theme: What Schools Can Do for 2e Students

February 26, 27, 28, 2016

Best Western Hotel, Macau

Overview:

Maybe you know a bright child who seems lazy — a child who just never seems to work up to his or her potential. Some gifted children have learning difficulties that make it hard for them to display their true abilities. Children who are gifted in intelligence account for three to five percent of all children. Of those, however, as many as one-fifth may have some kind of learning difficulty — estimates vary greatly. What is 2e? It's short for **twice-exceptional**, a term often used to describe kids who are exceptional because they're gifted and because they have learning disabilities, learning disorders, attention difficulties, or just plain learning differences.

Objectives:

At the end of the three-day conference, participants will gain understanding on:

1. Who are the twice-exceptional and what do they need?
2. The 2e dilemma
3. Surveys and statistics of 2e children
4. Researches and case studies conducted about twice exceptional children
5. Assessment and IEP development
6. Understanding and educating the twice-exceptional child
7. Creating programs for 2e students
8. What public/private schools can do for 2e students?
9. Accommodations appropriate for the 2e students
10. The mythology of learning
11. Creating advocacy for the 2e students
12. Teachers and parents working together for 2e students

Who are invited?

- Policy Makers
- School Administrators
- Regular/SPED Teachers
- Related Disciplines (OTs/SLPs, ABA Therapists, Social Workers, Psychologists, etc.)
- Undergraduate/Graduate/Post Graduate Students
- Parents
- Anyone who works for 2e students

Registration Fee

Early Bird US\$400.00/pax Deadline: January 15, 2016

Onsite US\$500.00/pax

Included:

- Certificate of Participation/Appearance
- Conference Kit
- Meals: Snacks and Lunch

Excluded:

- Hotel accommodation *
- Round trip Airfare Ticket*

- Land arrangement (airport/hotel/airport)*
 - School visitation*
 - Side Tour – Hongkong/Shenzhen & Macau
- *Contact us for details**

Call for Papers

The 2nd International Conference on Twice-Exceptional is hosted by the Resources for Educational & Allied Consultancy Habitat (R.E.A.C.H.), Inc. in cooperation with the Sharing Our Caring Foundation, Inc. and JALM WORLD Class Travels and Tours. The conference will be held in Best Western Hotel Taipa-Macau, China. The theme for the conference will be: "**What Schools Can Do for 2e Students.**" The conference will consist of both formal presentation and a series of interactive workshops. We welcome submissions of papers that align with the theme. Typical topics include, but are not restricted in the following areas:

- Research and/or case studies on: Gifted and Talented & Learning Difficulties (Twice-exceptional)
- Effective Inclusive Education practices in primary classrooms and schools
- Effective Inclusive Education practices in middle and secondary schools
- Assistive Technology in inclusive classrooms for students with 2e
- Evidence based instructional practices
- Models of effective teaching
- Building quality assessment in an inclusive classroom
- Emotional Intelligence
- Accommodation and support for twice-exceptional students
- Employment options and transition programs for 2e students

We welcome submissions directed at issues of current and local importance as well as topics which may have a wider interest.

Submission Guidelines: Submissions should include an extended abstract (approximately 300 to 500 words) and a brief personal biography (not more than 200 words). They should also clearly indicate preferred format. If submitting a workshop, you should send an outline of the workshop. For planning purposes, those presenting may select sessions of either 60 minutes (presentation format) or 120 minutes (workshop format). The final 10 minutes of a session (presentation or workshop) should be reserved for questions.

All submissions should be sent electronically to the Conference Coordinator at intlconference@reachincorporated.com

Deadline for submission of abstracts: January 15, 2016

Contact us for details:

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