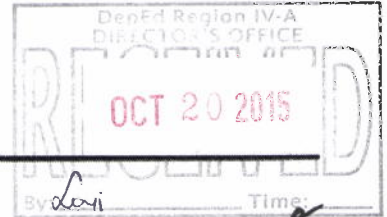




DEPARTMENT OF EDUCATION

OFFICE OF THE UNDERSECRETARY
FOR REGIONAL OPERATIONS



ADVISORY

TO : Bureau and Regional Directors
Schools Division Superintendents
Heads of Public Secondary Schools
All Other Concerned

DATE : October 14, 2015

*For SDS
For your appropriate
action please
Thank you
20 Oct 2015*

The **Open University Malaysia**, in collaboration with SEAMEO Regional Language Center (RELC), Singapore will conduct two courses:

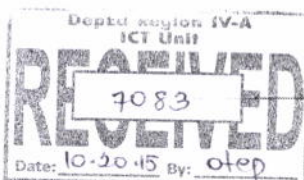
1. **Specialist Certificate in Teaching Listening and Speaking**
November 9-27, 2015
2. **Specialist Certificate on Content and Language Integrated Learning (CLIL)**
November 16 - December 4, 2015

The course objectives are as follows:

1. Show a critical awareness of the theoretical domains of language education and learning which contribute to an understanding of CLIL;
2. Evaluate the skills required by teachers involved in CLIL;
3. Explore in practical ways the materials and methodology appropriate to CLIL;
4. Identify and explore key issues in course and task design integrating content and language;
5. Acquire an up-to-date knowledge of theories, principles and practices in the teaching of listening and speaking;
6. Discuss and develop lessons in teaching different types and levels of listening and speaking skills; and
7. Demonstrate the delivery of lessons in micro-teaching practice.

The above English Language Teaching (ELT) courses would be useful to practicing teachers, curriculum designers, and educational policy makers. The course fee is **Two Thousand Seven Hundred US Dollars (USD 2,700.00)** inclusive of GST, per participant with additional fees for cost of living, visa processing, and others.

For inquiries or clarification, please contact Open University Malaysia at +603-27732516 or via email at zulkiffli@oum.edu.my.



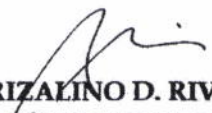


DEPARTMENT OF EDUCATION

OFFICE OF THE UNDERSECRETARY
FOR REGIONAL OPERATIONS

ADVISORY

Immediate dissemination of and appropriate action for this Advisory is desired.


RIZALINO D. RIVERA
Undersecretary

OUM/Trainings/dagar/10-14-15

1. PERSONAL DETAILS

IC / ID / Passport Number:

Nationality:

Date of Birth:

Race:

Status : Married Single Gender : Male Female

Home Address:

Country: City: Postcode :

Correspondence Address (current):

Country: City: Postcode :

Home Phone Number: Office Phone Number:

Mobile Number: Fax Number:

E-Mail Address :

2. SPECIAL CIRCUMSTANCES

Do you have any disability, impairment or long-term medical condition which may affect your studies?

Yes No

If you do, please provide extra information

3. EMERGENCY CONTACTS

(i) Relative	(ii) Others
Name: _____	Name: _____
Relationship: _____	Relationship: _____
Telephone: _____	Telephone: _____
Mobile No: _____	Mobile No: _____

4. DECLARATION AND SIGNATURE

I declare that the information made in this application is true, complete and correct to the best of my knowledge. I understand that in the event of any information being found false or incomplete or incorrect, OUM/RELC have the right to vary or to reserve any decision regarding admission or enrollment.

Signature of Applicant _____ Date: _____

For office use only - OUM / RELC

Approval - RELC	Registry - OUM	Finance - OUM
Approved by : _____	Intake Date _____	Received by : _____
Note : _____	Student ID _____	Receipt No : _____
Date : _____	Note : _____	Date : _____

A collaboration between



and



**Southeast Asian Ministers of Education Organization
Regional Language Centre**

**A Specialist Certificate in Content and Language
Integrated Learning (CLIL)**

**METEOR House, Open University Malaysia,
Jalan Tun Ismail, 50480, Kuala Lumpur, Malaysia.**

General Line : +603 - 2773 2002
Speed Line : +603 - 2773 2121
Fax No : +603 - 2697 8852

Specialist Certificate in Content and Language Integrated Learning (CLIL)

1. Introduction

The SEAMEO Regional Language Centre (RELC) is a leading language teacher education centre under the Southeast Asian Ministers of Education Organization (SEAMEO). SEAMEO is an international and intergovernmental organization established in 1965 to promote regional cooperation in education, science and culture. It is the oldest chartered intergovernmental organization serving the Southeast Asian region.

Established in 1968, RELC is one of twenty one specialist centres set up by SEAMEO and is the Government of Singapore's contribution toward language education in the region. SEAMEO RELC's activities are guided by the following philosophy:

We believe that language education will lead to an improved quality of life for people in the region and to greater international cooperation.

SEAMEO RELC has an established reputation for providing quality courses of different types, from short courses with focused themes to a Master's programme.

SEAMEO RELC offers customized English proficiency courses designed to meet the needs of specific groups of people. Our course participants come from varied backgrounds and are of different ages, including students, working adults, government officials and educators from the region and beyond. Course participants have come from Afghanistan, Brunei Darussalam, Cambodia, China, Hong Kong, Indonesia, Japan, Lao People's Democratic Republic, Malaysia, Myanmar, Nepal, the Philippines, Saudi Arabia, Singapore, Sri Lanka, Taiwan, Thailand, Timor-Leste and Vietnam.

Currently, our organization staff strength is 130. Our academic staff is made up of highly qualified and experienced language professionals from various countries. Their experience with a wide range of international participants at RELC puts them in good stead to conduct the proposed programme.

2. Rationale

This course is designed for primary, secondary and higher education teachers/lecturers who are expected to deliver content lessons in English, currently or in the future.

Course participants will learn about the approach of Content and Language Integrated Learning (CLIL) and focus on specific areas of language development for classroom management and instruction. Teaching techniques which are transferable to a variety of subjects across the curriculum will be introduced and demonstrated.

The course will also show course participants how published and authentic materials can be adapted for CLIL lessons. In addition, there will be practical sessions on delivering CLIL

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micro-teaching in order for participants to put their newly acquired theoretical and methodological ideas and techniques to practical use.

3. Course Objectives

By the end of the course, participants will be able to:

- Show a critical awareness of the theoretical domains of language education and learning which contribute to an understanding of CLIL;
- Evaluate the skills required by teachers involved in CLIL;
- Explore in practical ways the materials and methodology appropriate to CLIL;
- Identify and explore key issues in course and task design integrating content and language; and
- Identify the modes of delivery and types of classroom interaction that are most appropriate to CLIL.

4. Course Components

a) The Study of Content and Language Integrated Learning

This component aims to enhance course participants' awareness of the principles and best practices in CLIL as well as to familiarise them with appropriate strategies to help second language learners of English acquire the language. It will include the development of lesson plans for teaching content in English and for helping students to improve their English through content. Participants will be required to demonstrate that they have understood:

- the principles underlying effective teaching practice;
- the theoretical domains of language education and learning which contribute to an understanding of CLIL;
- ways of creating a language-rich class environment to support content learning and extend critical thinking skills; and
- ways of enhancing learners' content-based knowledge through various questioning techniques.

b) Content Area Text-Types (Written and Spoken) & Materials Design

This component aims to enhance course participants' language awareness of content area text-types for academic purposes, both in written and spoken form. It will include analysis of different types of academic texts e.g., information, procedure/instruction, explanation, and