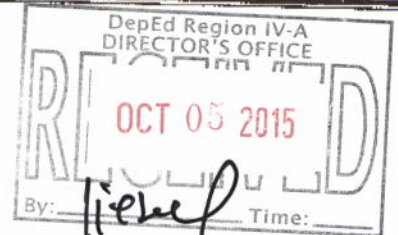




Republic of the Philippines
Department of Education

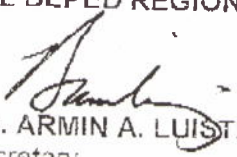
Tanggapan ng Kalihim
Office of the Secretary

15101897



MEMORANDUM

TO : ALL DEPED REGIONAL DIRECTORS

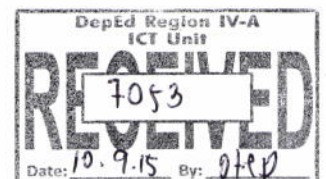
FROM : 
BR. ARMIN A. LUISTRO FSC
Secretary

SUBJECT : SUMMIT OF THE CONSCIENCES FOR THE CLIMATE

DATE : 01 October 2015

1. On 21 July 2015, a "Summit of the Consciences for the Climate" was held in Paris, France and was attended by "about 70 religious, political and cultural leaders, Nobel Peace laureates, former UN leaders, humanitarian and environmental activists"¹ from different countries, including the Philippines. This summit aimed to foster, among others, the "mobilization of conscience on a global scale to bring about real and lasting solutions to climate change."
2. The Chairperson of the Senate Committee on Climate Change proposed the conduct of a similar summit in the Philippines or the holding of a "Manila Summit of Consciences for the Climate." This proposal supports the Department of Education's (DepEd) commitment to implement climate change adaptation (CCA) within its programs and projects.
3. Accordingly, all DepEd Regional Directors are hereby enjoined to conduct a simultaneous, nationwide "Summit of Consciences for the Climate" on 12 October 2015 from 8:00AM to 12:00NN in all DepEd Regional Offices with the following objectives:
 - To reiterate and reinforce the implementation of CCA in education;
 - To strengthen local partnership in terms of CCA implementation; and
 - To initiate the active engagement of children in advocating CCA.

¹ Quoted from the report to the President on the official travel of Sen. Loren Legarda for the "Summit of the Consciences for the Climate."



Attached for your guidance is the proposed program design and other supporting documents. Each region's final program design shall consider its existing CCA plans and/or activities.

4. As a strategy to strengthen local partnerships, participants shall include officials and supervisors from the local DepEd offices, local government agencies, LGU champions, student leaders, partner civil society or non-government organizations, media, academe, and other education partners that have been working closely with your respective offices on CCA. Resource persons from your respective partner agencies or organizations could be invited to share their knowledge and expertise during this event.
5. We would like to request for an activity report including workshop summary and photo documentation to be sent to the Disaster Risk Reduction and Management Service (DRRMS) through drmo@deped.gov.ph on or before 23 October 2015.
6. For strict compliance.

**Proposed Program Design
SUMMIT OF THE CONSCIENCES FOR THE CLIMATE**

TIME	ACTIVITY
8:00 – 8:30	Registration
8:30 – 9:00	<p>Opening Program</p> <ul style="list-style-type: none"> ▪ National Anthem ▪ Invocation ▪ Welcome Remarks ▪ Short Video Presentation: Why should we care about the environment? (Inspiring the World to Care- Igniting the will to act for the climate) (Video is available at www.youtube.com/watch?v=kGN50TrYR4Y, Text is available at http://www.senate.gov.ph/press_release/2015/0721_legarda1.asp)
9:00 – 9:30	<p>Presentation on CCA Implementation for Education (optional)</p> <p>Note: The strategies, activities and plans of the DepEd regional office in implementing or mainstreaming CCA can be presented here. Other options: Invite an external partner to share his/her expertise on CCA or present a video that shows the impacts of climate change and the importance of addressing the factors that worsen it.</p>
9:30 – 10:10	<p>Group Workshop</p> <p>(5 mins – Instructions, grouping, and introductions)</p> <ul style="list-style-type: none"> ▪ Instructions: <ul style="list-style-type: none"> – Group the participants to a maximum of five (5) members, and have them introduce themselves to one another. – This workshop will revolve around two (2) themes and two (2) questions which the participants will ponder upon and discuss among their group. – Each group should assign a facilitator and a documenter. – Markers and metacards should be provided to each group. <p>(15 mins)</p> <ul style="list-style-type: none"> ▪ Theme 1: WHY DO I CARE? – The fight against

	<p>climate change, a personal situation, a universal challenge</p> <ul style="list-style-type: none"> - Each participant will identify at most three climate change-related issues (ranked) in his/her respective area and write this on the the metacards provided. - Each participant will then share his/her personal experiences and views on these issues - The group is to process why climate change is both a personal and a universal challenge. <p>(15 mins)</p> <ul style="list-style-type: none"> ▪ Theme 2: HOW DO I SHOW THAT I CARE? – What am I already doing or will do to show my involvement in the struggle on climate change? - Based on the previous sharing, each participant shall identify an action point that can address or help address the top climate change-related issue that he/she identified and write this on the the metacard provided. This will be followed by a group discussion. <p>(5 mins)</p> <ul style="list-style-type: none"> ▪ After the group discussion, all participants will be instructed to post their metacards on a given space.
<p>10:10 – 10:30</p>	<p>BREAK & GALLERY WALK</p> <p>On the gallery walk, all participants will be invited to view the outputs of their co-participants posted on the provided space. Photo operation may also be done here.</p>
<p>10:30 – 10:40</p>	<p>IMPRESSIONS & INSIGHTS</p> <p>Selected participants will be asked to share their impressions or insights from the group workshop and the gallery walk. Ideally, at least one participant from each invited sector should be able to share during this session.</p>

<p>10:40 – 11:00</p>	<p>COMMITMENT SETTING / RITUAL</p> <p>In this session, the participants will be invited to make a personal commitment to help address climate change. The organizing team may design this session freely depending on available resources and their discernment on what could work in their local context.</p> <p>(Example 1. <i>Trees against Climate Change</i> – Use a fallen branch of a tree (this should be relatively big) and plant this on a pot so that it looks like a small tree without leaves. The branch may be painted or varnished and then placed at the center of the venue. Each participant will be given a green, leaf-shaped paper with a hole and a short yarn attached to it. Participants shall be instructed to write their commitments on the papers and then attach these in an organized manner on the 'tree' using the yarn. A soothing background music can be played during this ritual. When everyone has attached their commitments, a short message of inspiration can be given by the Regional Director or anyone from the organizing team—this will also serve as the closing.)</p> <p>(Example 2. <i>A Hand for the Earth</i> – Post manila papers on a board or wall. The back part of an old tarpaulin may also be used. Invite the participants to trace their hand on the material and write their commitment inside the drawing and then affix their signature. A short vow can also be composed by the organizing team and have the participants read this after this activity.</p>
<p>11:00 – 11:15</p>	<p>Closing Ceremony</p> <ul style="list-style-type: none">▪ Closing Message▪ Distribution of Certificates

Sample Invitation Letter for External Agencies/ Organizations

01 October 2015

HONORABLE JUAN DELA CRUZ

Input Designation of Addressee

Input Office of Addressee

Input Office Address of Addressee

Dear Mr. Dela Cruz:

The Department of Education (DepEd), in follow-through of the held "**Summit of the Consciences for the Climate**" last 21 July 2015 in Paris, France, will be holding a similar simultaneous and nationwide activity in all its regional offices on **12 October 2015 at 8:00AM to 12:00NN**. This undertaking, in support of DepEd's commitment to implement climate change adaptation (CCA) within it programs and projects, aims to:

- Reiterate and reinforce the implementation of CCA in education;
- Strengthen local partnership in terms of CCA implementation; and
- Initiate the active engagement of children in advocating CCA.

This activity will bring together officials and supervisors of local DepEd offices and representatives from local government agencies, non-government or civil society organizations, media, academe, and student leaders among others.

With this, we would like to invite you or your representative on the said activity to be held in _____. The indicative program is attached for your reference.

For confirmation and/or any clarification, you may contact _____ of _____ through telephone number _____ or email _____.

Thank you very much and we look forward to your office's participation.

Sincerely yours,

Regional Director