



Republic of the Philippines
Department of Education

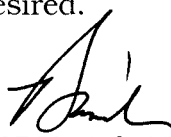
08 APR 2015

DepEd MEMORANDUM
No. **35**, s. 2015

**SUMMER 2015 IN-SERVICE TRAINING FOR GRADE 10 PRIVATE SCHOOL TEACHERS
OF ARLING PANLIPUNAN, ENGLISH, FILIPINO, MATHEMATICS AND SCIENCE
BY THE PRIVATE EDUCATION ASSISTANCE COMMITTEE (PEAC)**

To: Bureau Directors
Regional Directors
Schools Division Superintendents
Heads, Private Secondary Schools

1. In preparation for the effective implementation of the Grade 10 curriculum of the K to 12 Basic Education Program, the Private Education Assistance Committee-Trustee of the Fund for Assistance to Private Education (PEAC-FAPE), will conduct the **Summer 2015 In-Service Training for Grade 10 Private School Teachers of Araling Panlipunan, English, Filipino, Mathematics and Science** in April and May 2015.
2. The training-workshop aims to:
 - a. provide teachers with an overview of the contents and requirements of the K to 12 Basic Education Program in general and Grade 10 in particular;
 - b. discuss to them the process of teaching for understanding which involves:
 1. a review of identified curriculum contents and performance standards;
 2. a discussion of the role standards they play in the design of instructional materials and assessments; and
 3. a workshop on how to unpack standards and facilitate understanding and mastery of competencies;
 - c. familiarize them on their roles as designers, assessors, and facilitators of learning; and
 - d. guide them to write a draft learning module for assigned Grade 10 curriculum contents and performance standards.
3. The target participants are teachers of *Araling Panlipunan*, English, Filipino, Mathematics and Science from private secondary schools particularly from Educational Service Contracting (ESC) participating schools nationwide.
4. The schedule of the regional training and program are enclosed.
5. For more information and confirmation, ESC participating school administrators may contact their respective **PEAC Regional Secretariat Coordinators** or the **PEAC National Secretariat** at 5/F Salamin Building, Salcedo St., Legazpi Village, Makati City at telephone no.: (02) 845-0169; fax no.: (02) 511-7695 or through email address: fapenationalsecretariat@gmail.com.
6. Immediate dissemination of this Memorandum is desired.


BR. ARMIN A. LUISTRO FSC
Secretary

Encls.:

As stated

Reference:

N o n e

To be indicated in the Perpetual Index
under the following subjects:

COMMITTEE

Learning Area, ARALING PANLIPUNAN, ENGLISH, FILIPINO, MATHEMATICS

SCIENCE EDUCATION

STUDENTS

TEACHERS

R-MCR/SMA - DM-2015 Summer In-Set...
0186/March 18/April 6, 2015



PEAC NATIONAL SECRETARIAT
Private Education Assistance Committee
 Trustee of the Fund for Assistance to Private Education

2015 IN-SERVICE TRAINING FOR GRADE 10 TEACHERS IN PRIVATE SCHOOLS

LUZON

DATE	REGION	VENUE	Registration Fee	
			Live- In with Accomodation	Live- Out Food
April 7-9 (Batch A) April 13-15 (Batch B)	I	President's Hotel, Lingayen, Pangasinan	3,300.00	
May 18-20	II	Saint Paul University of the Philippines- Triguerao City	3,200.00	2,200.00
May 4-6 (Batch A) May 7-9 (Batch B) May 11-13 (Batch C)	III	Widus Hotel, Clark Field, Pampanga	4,900.00	2,600.00
April 8-10 (Batch A) April 13-15 (Batch B) April 20-22 (Batch C) May 4-6 (Batch D)	IV-A	Lyceum of the Philippines- Laguna		1,300.00
April 21-23	IV-B	First Asia Institute of Technology and Humanities, Batangas City	2,550.00	1,900.00
April 29 to May 1	V	Ateneo de Naga University, Naga City		1,500.00
May 3-5	CAR	Teacher's Camp, Baguio City	3,000.00	2,000.00
May 6-8	NCR	De La Salle University Taaf Avenue, Manila		2,000.00

VISAYAS

DATE	REGION	VENUE	Registration Fee	
			Live- In with Accomodation	Live- Out Food
April 20-22 (Batch A) April 23-25 (Batch B)	VI	Sarahia Manor Hotel and Convention, Iloilo City		2,100.00
May 14-16 (Batch A) May 18-20 (Batch B)	VII	University of San Jose Recoletos, Cebu City		2,100.00
May 25-27	VIII	Ritz Tower de Leyte, Tacloban City		1,710.00

MINDANAO

DATE	REGION	VENUE	Registration Fee	
			Live- In with Accomodation	Live- Out Food
April 16-18	IX/ARMM	Ateneo de Zamboanga University, Zamboanga City	Zamboanga City	1,700.00
			ARMM	1,200.00
			Zamboanga del Norte	1,200.00
			Sibugay Island	1,300.00
April 29 to May 1	X/ARMM	Lourdes College, Cagayan de Oro City		1,700.00
April 27-29	XI	Royal Mandaya Hotel Palma Street, Davao City	Davao City	2,900.00
			near Davao	2,700.00
			Davao del Norte	2,500.00
May 18-20 (Batch A) May 21-23 (Batch B)	XII/ARMM	Notre Dame of Dadiangas University- General Santos City		1,700.00
May 12-14	CARAGA	Fr. Saturnino Urios University, Butuan City		1,500.00



Summer 2015 In-Service Training (INSET) for Grade 10 Teachers of Private Schools

TRAINING SCHEDULE & OBJECTIVES

OBJECTIVES

- To provide teachers with an overview of the content and requirements of the K to 12 Program in general and Grade 10 in particular;
- To discuss the process of teaching the Gr. 10 standards covering the following:
 - a review of identified curriculum content and performance standards and competencies
 - an explanation of how to unpack standards and facilitate the students' understanding and mastery of competencies
 - a discussion of the process of designing instructional materials and various assessments according to the standards
 - an explanation of the importance of self-regulated learning for the Gr. 10 student and the different ways of developing independent learning skills
- To orient teachers on their roles as designers, assessors and facilitators of learning;
- To guide teachers in preparing a learning module and other supporting materials for assigned Grade 10 level curriculum content and performance standards and competencies in the five subject areas of English, Filipino, Araling Panlipunan, Math and Science
- To inform Grade 10 teachers on the Open High School Program (OHSP).

Time	DAY 1	Time	DAY 2
7:00-8:00	Registration		
8:00-8:30	Opening Ceremonies	7:30-9:30	Session 5 Stage 1: Desired Results (T); Stage 2: Assessment of Product/Performance; Stage 3: Performance Task COVERAGE: <ul style="list-style-type: none"> Unpacking the Transfer Goal Designing the Performance Task Using GRASPS
8:30-10:00	Session 1 The Mandate, Goal and Learning Outcomes of the K to 12 Basic Education Curriculum COVERAGE: <ul style="list-style-type: none"> RA10533: The Mandate for K to 12 Basic Education The Implementing Rules and Regulations (IRR) and The Goal of the K to 12 Curriculum The Challenge of ASEAN 2015 to Philippine Basic Education The Teacher as Designer, Assessor and Facilitator Developing The Grade 10 Student's Readiness for Global Competitiveness and Independent Learning 	9:30-9:45	BREAK
10:00-10:30	BREAK	9:45-12:00	Session 6 Writing Rubrics for the Performance Task
10:30-12:00	Session 2 Designing Standards-based Learning Modules for Understanding: Stage 1: Desired Results (A); Stage 2: Assessment of Knowledge and Skills; Activities for Knowledge and Process/Skills COVERAGE: <ul style="list-style-type: none"> The Teacher as Designer of Desired Learning Outcomes Identifying Learning Goals and Assessment Levels from Standards in the Subject Curriculum Guide Unpacking Acquisition Goal and Assessments for Knowledge and Process/Skills Levels Writing The Unit Assessment-Activities Matrix For Knowledge and Process Levels 	Afternoon 12:00-1:00	LUNCH
Afternoon 12:00-1:00	LUNCH	1:00-3:00	Session 7 Formative Assessment and the Unit Assessment Map COVERAGE: <ul style="list-style-type: none"> The Teacher as Assessor of Learning The Unit Assessment Map Gradual Release of Responsibility The Scaffold for Transfer
1:00-3:45	Session 3 Stage 1: Desired Results (M); Stage 2: Assessment of Understanding; Stage 3: Activities for Understanding COVERAGE: <ul style="list-style-type: none"> Unpacking the Meaning Making Goal and Assessments for Understanding Level Writing Sample Understanding Assessment Item Identifying Understanding Activities Related to Assessment Item 	3:00-3:30	BREAK
3:45-4:00	BREAK	3:30-5:00	Session 8 The Unit Activities Map and Learning Plan COVERAGE: <ul style="list-style-type: none"> The Unit Activities Map The Learning Plan Calendar The Teacher as Facilitator of Learning Twelve Elements to Support Learning Stages of the Learning Plan Elements of a Learning Activity From Prior Knowledge to New Knowledge: Tracking Learning through the Map of Conceptual Change The Use of Technology and Web 2.0
4:00-6:00	Session 4 Workshop Writing (K/P/U Assessments and Activities)	5:00-6:00	Session 9 Workshop: Unit Activities Map, Learning Plan Calendar, Sample Activities in Learning Plan
		Time Morning	DAY 3
		7:30-9:30	Session 10 <ul style="list-style-type: none"> Developing Skills for Independent Learning
		9:30-9:45	BREAK
		9:45-12:00	Session 11 <ul style="list-style-type: none"> The Revised ESC Classroom Observation Form
		Afternoon 12:00-1:00	LUNCH
		1:00-4:00	Session 12 Presentation and Critiquing of Workshop Outputs: <ul style="list-style-type: none"> Unpacking the Standards Unit Assessment-Activities Matrix Unit Assessment Map Scaffold for Transfer Unit Activities Map Self-Regulated Learning Guide Learning Plan and Calendar
		4:00	Closing Ceremonies

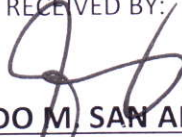
DepED Memorandum No.35, s.2015

April 8, 2015

Summer 2015 In-Service Training for Grade 10 Private School Teachers of Araling Panlipunan, English, Filipino, Mathematics and Science by the Private Education Assistance Committee (PEAC)

ACKNOWLEDGMENT RECEIPT

RECEIVED BY:



DIOSDADO M. SAN ANTONIO

Director IV

Schools Division Superintendent
Division of: _____

District Supervisor
District of: _____

RECEIVED AND DISSEMINATED BY:

School Principal

Name of School

District: _____

Division of: _____

