



Republic of the Philippines
DEPARTMENT OF EDUCATION
REGION IV-A CALABARZON
Karangalan Village
Cainta Rizal



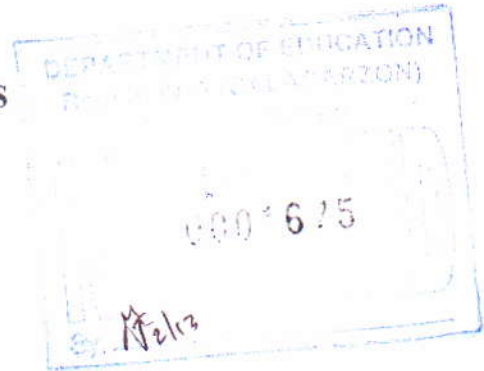
MEMORANDUM

TO: SCHOOLS DIVISION SUPERINTENDENTS

FROM: DIOSDADO M. SAN ANTONIO
Director III
OIC, Office of the Regional Director

SUBJECT: PROFILE OF TLE PROGRAM IN REGULAR HIGH SCHOOL

DATE: FEBRUARY 12, 2014



In consonance to unnumbered DepEd Memorandum dated February 7, 2014, the Office of the Undersecretary for Programs and Projects is in the process of determining the resources needed in offering the specialization courses in TLE of the K to 12 Basic Education program. The baseline data needed from each schools shall include the following:

- Areas of specialization with number of classes organized per area;
- Names of teachers with their area of specialization, year level taught, TESDA certification (if any);
- Industry/Employment opportunities within the school's service/catchment area; and
- Availability, adequacy and compliance with standards for workshops/equipment/supplies/materials/ for the area of specialization per TESDA Training Regulation (TR). The TRs which can be downloaded from their website (www.tesda.gov.ph)

In view of this, all Division Technology and Livelihood Education Supervisor/Coordinator^s are requested to undertake a survey using attachment 1 and submit the consolidated data from the school following the attachment report outline to Mr. Ferdinand V. Marquez, EPS II CLMD on or before February 21, 2014 in soft copy, MS word format.

The Division TLE Supervisors/Coordinators are encourage^d to submit the requested data soonest to determine the school/s which may need support and assistance. For queries, please contact DepEd Regional Office, Curriculum and Learning Management Division (CLMD), Attn. Ferdinand V. Marquez, telephone number (02) 647-4914, email mferdinand54@yahoo.com.

Immediate dissemination is desired.

Received: Joseph
2/13/14
4644

(2)

1676

Attachment 1: Survey Questionnaire

This instrument is designed to gather the profile of the TLE Program in regular high schools. Data to be generated shall help in crafting policy that relates with the offering of TLE of the K to 12 of the Basic Education Program.

Directions: Please answer all items by supplying and/or checking the information required in each item. Use additional sheet/s if necessary.

I. School Information: (To be filled up by TLE Coordinator/Department Head)

Name of School: _____
 Address: _____
 Telephone No.: _____ Email Address: _____

Enrolment: SY 2013-2014

Grade Level	M	F	Total	# of Classes
7				
8				
9				
10				
Total				

II. TLE Program

List the courses offered with number of classes organized and total enrolment per course (for Grades 7 and 8) and the specialization to be offered in Grades 9 and 10. Continue on separate sheet, if necessary.

Courses by Component/ Specialization	EXPLORATORY				SPECIALIZATION			
	Grade 7		Grade 8		Grade 9		Grade 10	
	Classes	Enrolment	Classes	Enrolment	Classes	Enrolment	Classes	Enrolment

III. Community Profile:

Type of Community by Industry: Agriculture Industrial Fishing Services

Type of Community by Income Classification: 1st 2nd 3rd 4th 5th

Type of Community: Rural Urban

Attachment 2: Summary by Division

- Courses offered in the Division
 - % breakdown by component
 - %breakdown within component
 - Top 10 preferences in the Division

- Type of Community
 - % breakdown
 - Preferred/Identified community type

- Employment Opportunities
 - % breakdown
 - Top 10 opportunities

- Conclusion: Fitness of Offering to Opportunities
- Resources Division Summary
 - Status in Terms of availability & adequacy of:
 - Workshop
 - Equipment
 - Tools
 - Supplies and Materials
 - Materials
 - Instructional
 - Reference

 - Top 3 needs

- Teachers
 - Number by area of specialization
 - Match between offerings and Teachers' specialization courses taught
 - % of a) LET passers, b) TESDA certified by level
 - % of those retiring by 2016
 - Top 5 issues/concerns